

主 題： 「国際的共同学位による新たな人材育成の可能性」
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Towards Global Education Competence: Current Practice and Visions of SNU College of Education



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Former President, EASE (East-Asian Association for Science Education)*

Contents of Presentation

- about Korea
- Korean Education
- Seoul National University (SNU)
- SNU College of Education: Practice
- SNU College of Education: Visions
- Korea's Global Teachers University (GTU)
- Conclusions

General Backgrounds (2009)

- about Korea
- Korean Ed.
- SNU
- SNUCE Practice
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- GTU Project
- Conclusions

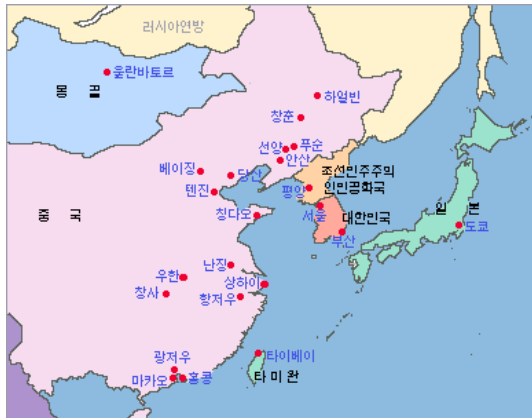
- Divided from North Korea since 1945
- Population : 49 million
- Area : 99,700 km²
- **Ration of Mountain Area : 70%**
- **Population Density : 483 / km²**
- PPP GDP per capita : USD 27,658
- Weather : Four Seasons, Rain 1, 245 mm/yr
- Industry : IT, Electronics, Heavy Industry
- **Birth Rate : 1.15 babies, world lowest**
- Ratio of R&D Expenditure to GDP : 3.21%



Constraints of Korea

- about Korea
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- WITHOUT Natural Resources
- WITHOUT Inherited Science, Industry, Wealth
- WITHOUT English advantage



- WITH Japanese occupation (1st half of 20th C)
- WITH Korean War (1950-53), nothing but People!
- WITH 4 Super Powers (China, Russia, Japan, US)
- WITH the separation from the North (Korea)

Shared Cultures of Korea & E. Asia

about Korea

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君師父一體

→ King-Master-Father Trinity

學而時習之 不亦說乎

→ Learn and practice from time to time...
Isn't it a wonderful life? (by Confucius)

先公後私

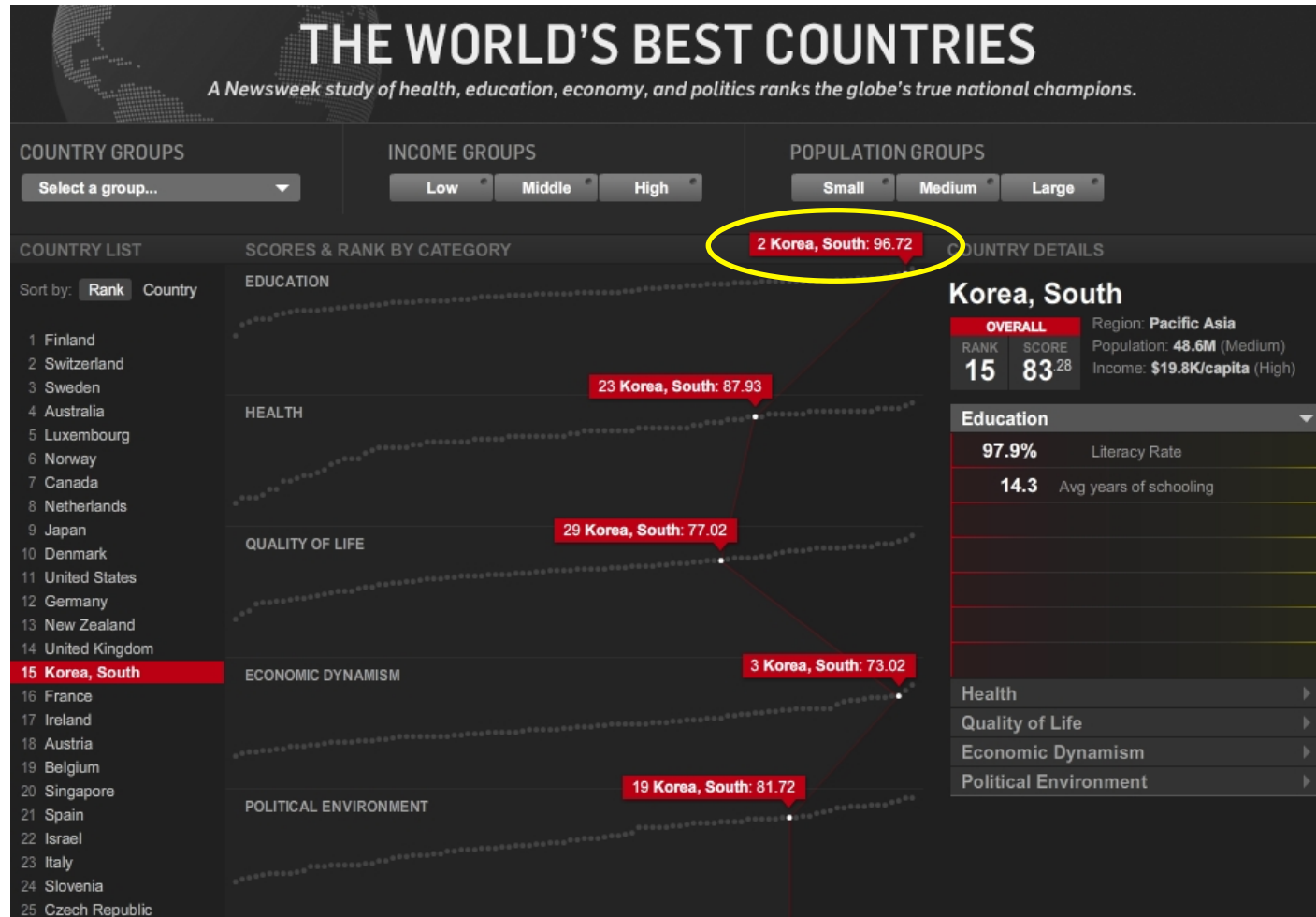
→ Put public first!



Education in Korea

- ❖ According to the *Newsweek's the World's Best Countries* in 2010, **S. Korea** ranked as the **15th** in the world, with the **2nd** in Education (only after Finland).

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Barak Obama's Praises of Korean Ed.

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“Our children spend over a month less in school than children in South Korea. That is no way to prepare them for a 21st century economy. That is why I’m calling for us not only to expand effective after-school programs, but to rethink the school day to incorporate more time ... **If they can do that in South Korea, we can do it right here in the United States of America.**” ([March 10, 2009, Education Speech](#))



“**In South Korea, teachers are known as ‘nation builders.’** Here in America, it’s time we treated the people who educate our children with the same level of respect.” (*The Korea Herald*, 26 Jan. 2011)

Korean Minister's View on Korean Ed.

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"Although the pain of memorizing is unavoidable for young students to acquire new knowledge, they should also be motivated by the pleasure of creative expression. ... However, we force the students to memorize so much that they experience pain rather than [the] pleasure [of] acquiring knowledge through the learning process." ...

"Extreme parental pressure is not something to be envied... The Korean case illustrates it is possible to have too much of a good thing." (Cavanagh, 2011).



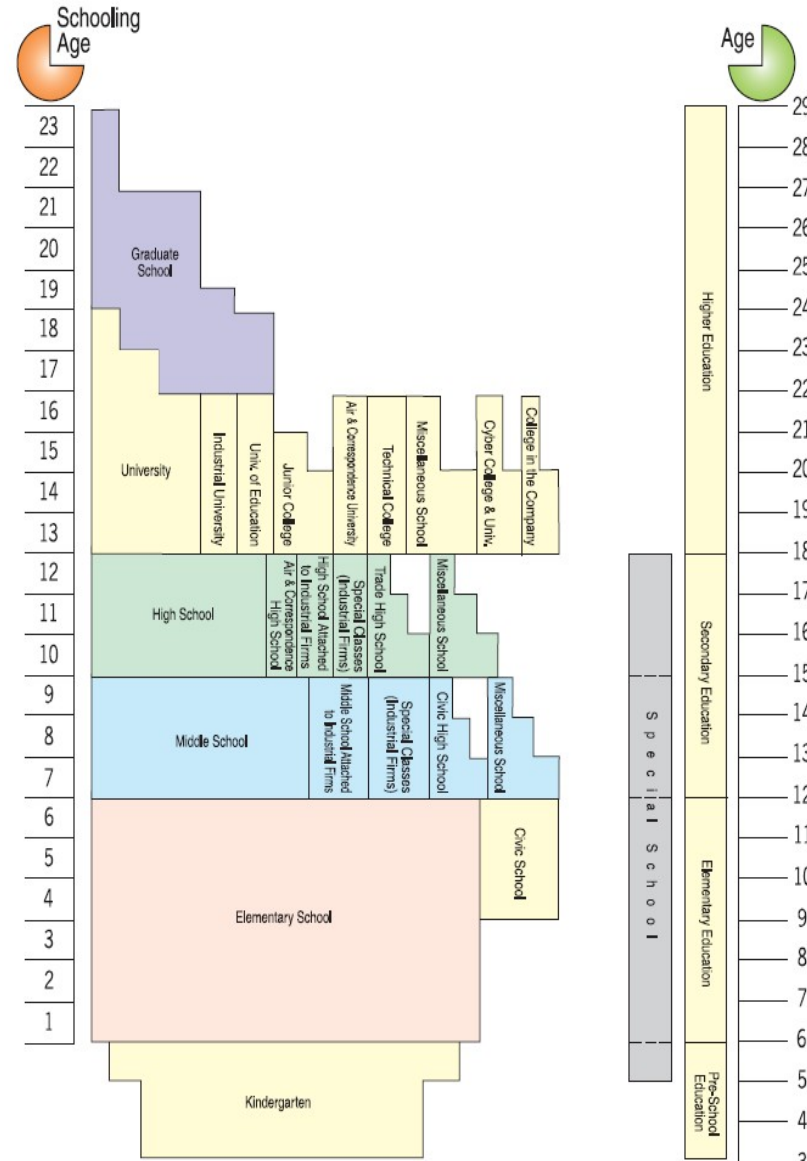
- 안병만 교육과학기술부 장관(오대일 기자/자료사진)

Mr. B.M. Ahn, on March 25, 2011 at the annual meeting of the Association for Education Finance and Policy in the US

Korean Ed. System

- about Korea
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- (3) **6-3-3-4** (2-3) system
- Sch. Year : March → Feb.
- Compulsory : 9 years
- **87% entering Higher Ed.**
- Univ. (173), Junior Col. (158)
- Teachers through **College of Ed. & Univ. of Ed.**
- Very Tough Competition for Good Universities
- Public Education Expenditure to GDP : 4.2%



Administrative Aspects of Korean Ed.

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	Features	Data
Government	Ministry	MEST (Ministry of Ed., Science and Technology) Minister + 2 Vice Ministers (Ed. + Science & Tech.)
	Advisor to the President	Senior Secretary for Education and Culture
	Administration	MEST + 16 Regional Education Offices
School	Administration	Principal → Vice Principal → Subject Head Teacher
	Departments	Academic, Students, Grade (1, 2, 3), Subjects
	Assessment Time	Mid. & Final term exams, Formative assessment
	Assessment Type	Mixture of essay, multiple choice, and practical work
	School Hour (minutes)	40 for Elementary, 45 for Middle, 50 for High schools

Administrative Aspects of Korean Ed.

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Educational Statistics (2009)♪

Category	Features	Data
Educational Background	Total Public Expenditure on Education	4.2%
	Pupil-Teacher Ratio (Primary School)	26.7
	Pupil-Teacher Ration (Secondary School)	18.0
	Secondary School Enrollment	96.0%
	Higher Education Achievement (25-34 yrs)	53.0%
	Quality of Educational System (1 – 7)	4.38

PISA Ranks (15yrs) in Reading, Mathematics and Science Literacy♪

	2000	PLUS	2003	2006	2009
Reading	6	6	2	1	1
Mathematics	2	3	3	1	2
Science	1	1	4	7	4
Problem Solving	-	-	1	-	-
Participating Countries	31	41	40	57	34 +

Achievements vs. Engagements in E. Asia

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- ❖ Very High Performances in Reading, Math & Science
- ❖ Quite Low Science Engagement Scores (esp. Self-concept)
- ❖ **Korea & Japan : among the lowest in Engagements**

Table 5 2006 PISA Results in East Asia

2006 PISA Rank (out of 57)		China Mainland	Hong Kong	Japan	Korea	Taiwan	Av.
Performance Rank (Score)	Reading	-	3 (536)	11-21 (498)	1 (556)	12-22 (496)	(478)
	Mathematics	-	1-4 (549)	7 (523)	1-4 (547)	1-4 (547)	(485)
	Science	-	2 (542)	5 (531)	7-13 (522)	4 (532)	(488)
Science Engagement Scores	Self-efficacy	-	531	391	455	543	507
	Self-concept	-	266	134	159	223	329
	Enjoyment	-	362	224	245	313	286
	Future-oriented Motivation	-	149	83	79	123	116

Teacher Qualifications in Korea

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Area		Sub-areas	Details
Pre-service Teacher Education Institutions		Primary Teachers	National Universities of Education
		Secondary Teachers	Colleges of Education in Univ. / Teacher Certificate Course in Undergraduate / Graduate Course of Education
Requirements for Teacher Certificate	Pedagogy Courses (Minimum Of 22 units)	Theories of Education	Minimum of 14 units covering at least 7 courses for education (Introductory Education, Philosophy & History, Curriculum, Assessment, Theory & technology, Psychology, Sociology, Administration & Management, others)
		Basics for Teaching Profession	Minimum of 4 units covering Understanding Students of Special Care (at least 2 units) and Practicum of Teaching Profession (at least 2 units)
		Teaching Practice	Minimum of 4 units covering School Practicum (at least 2 units) and Educational Volunteer Work (up to 2 units)
	Major Courses (Minimum Of 50 units)	Subject Knowledge	Minimum of 21 units covering at least 7 Basic Courses of the subject
		Subject Education	Minimum of 8 units covering at least 3 subject education courses (inc. Subject Logic and Essay)

Teacher Recruitment Processes in Korea

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Recruitment Method	Public Schools	3 Stage Recruitment Tests (Candidates apply to one of Local Education Offices, but the Tests are organized together by all Local Education Offices.)
	Private Schools	Each school's own process, but recently through a common process for teacher recruitment.
Public School Recruitment Process	1st Stage	Multiple Choice type questions for educational theories, subject knowledge, & subject education
	2nd Stage	Essay type questions for advanced knowledge of subject knowledge and subject education
	3rd Stage	In-depth Interview and Demonstration of Teaching Skills

General Features of Korean Education

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- Very high zeal for education by parents
- Very high competition for Best Universities (e.g. SKY Unis)
- Education determined by Univ. Entrance Exams.
- Parents' Heavy Reliance on Private Education
- Excellency vs. Equity (e.g. Special Sch. Vs. Ordinary Sch.)
- "Education is more political than politics itself in Korea."
- High Performance, LOW Enjoy & Satisfaction
- HIGH level of Pre-service Teachers' potential (top 5~10%)
- LACK of Diversity and Creative approaches

Seoul National University (SNU)

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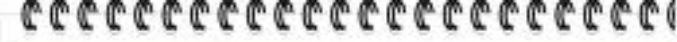
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Statistics of SNU (2011)

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- Established in 1946, by integrating existing Colleges
- (Schools) 16 Colleges + 1 Grad. Sch. + 9 Special G. Sch.
- (Faculty) 1,870 full members + 3,681 other kinds members
- (Staff) 1,012 administrative staff members
- (Students) 16,325 UG + 7,712 Master + 2,904 Doctoral
- (International) 242 faculty members + 2,694 students
- (Research) Papers in SCI Journals 2010: 20th
- (Ranking) QS World University Ranking 2011: 42nd
- (MOU) 220 at Uni., 353 at College, 241 Institution Levels

Recent Emphases of SNU

about Korea

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Conclusions

- a World Class Research-Oriented University
- National University → Corporative University (in 2012)
- Down-sizing student numbers (UD & PG)
- Diversifying students' abilities and recruitment areas
- Priority to recruiting new International Faculty members
- Dual degrees with foreign institutions
- Students' Exchanges (Inbound as well as Outbound)
- Quality, rather than Quantity, in research
- Increase of Courses taught in English

SNU College of Ed. (SNUCE)

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Features of SNUCE

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- 4 years' pre-service teacher education (BA/BSc)
- a Balance between contents & pedagogy (E. Asian type)
- Students of highest potential (esp. UG educational studies)
- Research-oriented (2yrs' Master & 3 yrs' Doctor courses)
- a wide range of disciplines (15 Dept & 7 programs)
- 4 experimental schools (1 Ele., 2 Middle, 1 High Schools)
- Strong R&D Links (Res. Institutions and Training Centers)
- Internationally recognized academic activities (esp. two BK21)
- Links with oversea institutions (MOUs, Dual degree, Alliance)
- Influence over national policies (PMs, Ministers, Nat'l Curri.)

Dept. & Degree Programs in SNUCE

about Korea

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15 Departments (BA/BSc, M.Ed., Ph.D)

- Education
- Korean & **KFL Education**
- French Education
- Social Studies Education
- Geography Education
- Mathematics Education
- Physics Education
- Biology Education
- Physical Education
- English Education
- German Education
- History Education
- Ethics Education
- Chemistry Education
- Earth Science Education

7 Interdisciplinary Programs (M.Ed., Ph.D)

- Home Economics Education
- Music Education
- Fine Art Education
- **Global Education Cooperation**
- Early childhood Education
- Special Education
- Environment Education

SNUCE: Practice (research)

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❖ Educational Journals (English) from SNUCE

- *Asia Pacific Education Review* (SSCI)
- *The SNU Journal of Education Research*



❖ Regular International Conferences

- SNU ERI Int'l Conf. on Education Research
- Int'l Conf. of Science Education for Next Society

The 12th International Conference on Education Research

International Education Cooperation for Sustainable Development in the Context of Globalization

October 26-28, 2011
Hoam Convention Center
Seoul National University, Korea

Preparatory Workshop for ADEA Triennale 2012: Korea Africa Day
October 26, 2011

Keynote Speakers

Mr. Alain BÉLIL CADARA
Secretary General of Association for the Development of Education in Africa (ADEA)
Member of the Governing Board of the UNESCO Institute for Learning (UIL)
Honorary Isp
Senior Advisor for the Swiss Agency for Development and Cooperation (SDC)
Director for Development Cooperation and International Ac.SOC.

Dr. Ewa L. BAKER
Professor, Graduate School of Education and Information Studies in UCLA
Chair of World Education Research Association (WERA)
Chair of the Board on Testing and Assessment of the National Research Council
Director of IERI Center for the Study of Education (ISE)
Co-director of the National Center for Research on Evaluation, Standards, and Student Testing

Dr. Chong Jee LEE
Emeritus professor of Department of Education, Seoul National University (SNU)
Former President of Korea Education Development Institute
Former President of the Korean Society for the Study of Educational Administration
Former President of National Academy for Educational Administration at SNU

Dr. Wraygum CHINAPPH
Professor and Head of Institute of International Education (IIE)
Chair of International and Comparative Education, Department of Education,
Brockham University

Hosted by
Education Research Institute, Seoul National University
Korean Educational Development Institute

Organized by
Ministry of Education, Science and Technology
Korea International Cooperation Agency
Education Without Borders
Brain Korea 21 Academic Leadership Institute for Competence-based Education
Research Affairs of Seoul National University
College of Education, Seoul National University
Korean Comparative Education Society



2011 ICER Education Research Institute Seoul National University

KEDI

Phone: 82-2-880-8820 E-mail: icer@snu.ac.kr Website: http://www.icer.or.kr

September 9-10, 2011



The 3rd International Conference on SENS
The Role of Science Education in High-Tech Society
October 30 - November 1, 2008
Seoul National University, Seoul, Korea
<http://sens.snu.ac.kr/icsens>

SNUCE: Practice (research) BK21 group

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SENS(Sci. Ed. for the Next Society) <http://sens.snu.ac.kr/>

- ❖ **Aims** : (Education) Improving capacities & environment for education
(Research) Making research outcomes of the world level
- ❖ 17 professors + about 50 PG students + 5 postdocs + 2 staffs
- ❖ 5 Research Teams :
 - Professionalism of science teachers
 - High-tech media-based science education
 - Highly advanced science education
 - Customized science education
 - Science & culture education

❖ Supports for Students' Research :

- monthly living allowance
- participation to international conferences
- paper publication charges
- incentives for best research performance
- monthly seminars by invited speakers
- Invitations of international scholars



SNUCE: Practice (research) BK21 group

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❖ Foreign Faculty Members

- Junhua Yu (China) - Nanobio Science
- Sonya Martin (USA) - Socio Cultural Education in Science

❖ Foreign Students

- 1 master student (USA)
- 1 ph.d. student (USA)

❖ International Conferences (co-hosted)

- The 4th NICE (Network for Inter-Asian Chemistry Educators) Symposium
- 2011 EASE (East-Asian Association for Science Education) Conference
- 2011 NTNU-HU-SNU Joint Symposium on Science Education

❖ Oversea Working former Postdocs

- Dr. Mijung Kim (University of Alberta, Canada)
- Dr. Minkee Kim (Bilkent University, Turkey)

❖ Visiting Speakers for SENS Seminars

- 9 speakers from USA
- 1 speaker from UK
- 1 speaker from Turkey
- 2 speakers from Australia
- 1 speaker from Japan

International Links of SNUCE

about Korea

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- Wisconsin-Madison, Northern Iowa, USC (US)
- IOE, KCL, Aston, Edge Hill (UK)
- National Institute of Education (Singapore)
- Tokyo, Hiroshima, Tsukuba, Kushu Uni. (Japan)
- Peking, Beijing Nor., Zhejiang, E. China Nor. Uni. (China)
- Sydney, Melbourne Uni. (Australia)
- Auckland Uni. (New Zealand)
- Malaya Uni. (Malaysia)
- Chulalongkorn, Srinakharinwirot Uni. (Thailand)
- Rome Uni. (Italy)
- Alberta Uni. (Canada)
- INACO, Grenoble (France) etc.

Participating in International Links

about Korea

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- **International Alliances of Leading Education Institutes**
 - Institute of Education (IOE), UK
 - Danish School of Education, Aarhus, Denmark
 - Beijing Normal University, China
 - Faculty of Education, University of Melbourne, Australia
 - National Institute of Education, NTU, Singapore
 - College of Education, Seoul National University, Korea
 - OISE, University of Toronto, Canada
 - School of Education, University of Wisconsin-Madison, USA
- **APRU (Ass. for Pacific Rim Uni.) Ed Deans Program**

v · d · e Association of Pacific Rim Universities (APRU) [hide]	
China	Fudan · Nanjing · Peking · Tsinghua · USTC · Zhejiang
Hong Kong	Hong Kong · HKUST
Japan	Keio · Kyoto · Osaka · Tohoku · Tokyo · Waseda
South Korea	Seoul National (SNU) · Korea (KU)
Russia	Far Eastern Federal (FEFU)
Canada	British Columbia (UBC)
Mexico	Monterrey Institute of Technology · UNAM
United States	Caltech · Stanford · UC Berkeley · UC Davis · UC Irvine · UCLA · UCSD · UCSB · Oregon · Southern California (USC) · Washington
Australia	Australian National (ANU) · Melbourne · Sydney
New Zealand	Auckland
Chile	Chile
Indonesia	Indonesia
Malaysia	Malaya
Philippines	University of the Philippines (UP)
Singapore	NUS
Taiwan	National Taiwan (NTU)
Thailand	Chulalongkorn

SNUCE's Dual Degree Program with U. of Alberta

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- **Dual Degrees**

- MA/MSc/MEd and PhD/EdD
- between SNUCE and Faculty of Education, U. of Alberta

- **Requirements**

- at least 1 year for MA/MSc/MEd & 1.5 years for PhD/EdD at the home institution
- co-advisors from the both sides

- **Registration & Payment**

- students' responsibility for all cost for studying abroad
- full tuition at home institution & other fees for studying abroad

- **Course Credit**

- Up to a half of the total credits required can be transferred.
- Must satisfy all the degree requirements of the both sides

- **Dissertation & Committee**

- dissertation in English & a summary (abstract) in both languages
- one joint dissertation committee (and advisors from the both)



Students' Global Education Leadership Programs of SNUCE

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(Type 1) Mid & Long Term Visit

- Denmark, France, Italy, Spain etc.
- 1 year ~ 6 month

(Type 2) Short Term Visit (from 2009)

- 1 Week Visits to European & US Universities
- Lectures in Uni. + Observation at local schools
- (in 2012) five groups of UG students of SNUCE to US, UK, France, & Germany



Global Education Cooperation (GEC), SNUCE

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- Established in 2009 as an Interdisciplinary PG Program
- Degree Programs (MA & Ph.D)
- Non-Degree Programs
 - Global ODA Consultant Certification Program
 - Intensive program for foreign educational experts
- International Partners
 - ADEA (Ass. for the Development of Education in Africa, Tunis)♪
 - UIL (UNESCO Institute for Lifelong Learning, Hamburg)♪
 - UNESCO Bangkok Regional Office♪
 - Paulo Freire Institute-International, Sao Paulo♪
 - EWB (Educators without Borders, Seoul)♪
 - British Council in Seoul (TBC)♪
 - Ilga Canaan Foundation, Korea♪



ber 9-10, 2011



Global Education Vision of SNUCE

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- ❖ SNUCE's Global Education vision is to build the **GEC** (global education competence) of Korea, on the basis of its **GLOBAL LEARNI**ng environment.

❖ **GLOBAL:** Global Leadership with Open & Balanced Appreciation of Local Needs

❖ **LEARN**ing: Literacy, Experience, Aptitude, Research, and **Network**ing for global education

Global Education Vision of SNUCE (GTU)

❖ GTU LEARnIng Emphases :

Students' Emphases

- Knowledge & Theories
- Int'l Exchange & Volunteering
- Teaching Practice in English

Literacy,

Experience,

Aptitude,

Research,

Networking

Institution's Emphases

- Funding & Supports
- MOU, Dual-degree sys.
- International Degrees

Academics' Emphases

- Teaching Subjects in English
- Int'l Exchange & PD programs
- Int'l Research Collaborations

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Korean Government's GTU (Global Teachers Uni.) Project

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(Vision)

- ❖ Building “Top Global Education Country” through World-Class Global Teacher Education



(Policy Aims)

- ❖ Improving Global Competence of Korean Teacher Ed. & Teachers
- ❖ Widening Teacher Exchanges Based on International Local Needs



(Projects)

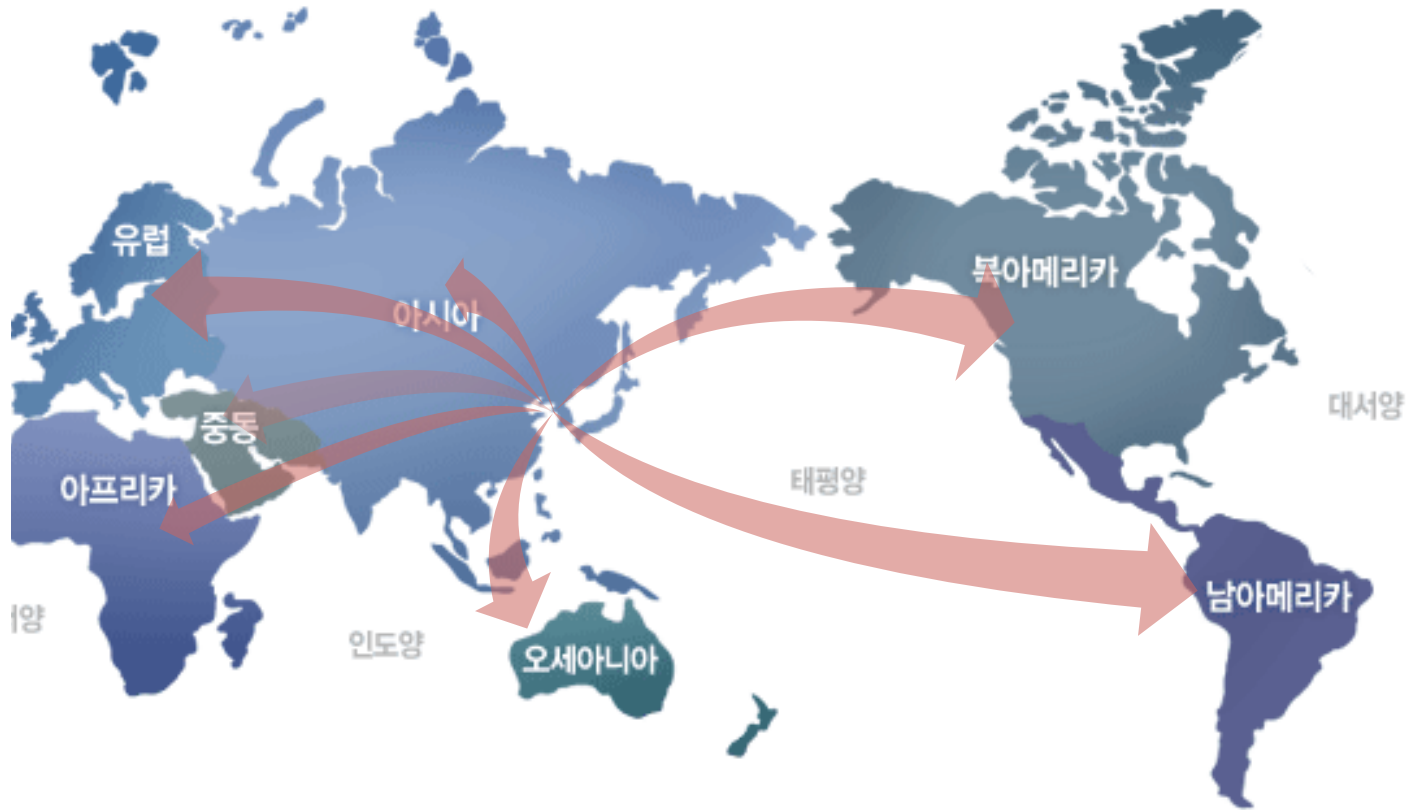
❖ Globalization of Teacher Ed. Institutes

- Selection of and Supports for **GTUs**
- Global Teacher Programs (**GTP**) in **GTU**
- Global Teacher Training Center (**GTTC**) in **GTU**

❖ Supporting System for Global Exchange of Teachers

- Expanding Exchange and Dispatch of Teachers for Education Diplomacy
- Developing a Supporting System for Teacher Exchange

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Teachers' Oversea Advancement

- Math & Science Teachers Oversea Advancement (in 2010, 13 to UK, 8 to Canada)
- Certificate Holders' Oversea Advancement (in 2011, 25 to US)
- Teacher Visits to Int'l Research Institutes (e.g. in 2011, 20 to CERN)

Exchanges & Joint-Teaching

- Teacher Exchanges and Collaboration (in 2011, 30 to US)
- Through NSF link, Teacher Exchange programs between Korea and US (funded by the both sides)

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Special Courses for TIE in Uni.

- TIE (Teaching in English) for improving global teaching ability and skills
 - TEE (Teaching English in English)
 - TME (Teaching Mathematics in English)
 - TSE (Teaching Science in English)
 - TKE (Teaching Korean in English) etc.

A Portal for Teacher Oversea Advancement

- TEACH (Teacher Excellence in Action & Collective Harmony in the world)
- Integrated Oversea Service = Oversea training of in-service teachers + Oversea advancement of pre-service teachers + Local education office's overseas teacher training

Korean Government's GTU Project

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■ **GTU** (Global Teachers Universities)
 = **GTP** (Global Teachers Programs)
 + **GTTC** (Global Teachers Training Centers)

GTU in Korea

GTP

Pre-service Teachers who wish to work abroad

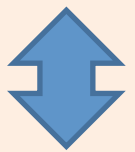
- UG students
- PG students

GTTC

In-service Teachers who wish to have training abroad

- Teachers
- Education Specialists

complementary cooperation



Overseas

Voluntary Works

Educational Visits

Teacher Qualification (UG)

Teacher Qualification (PG)

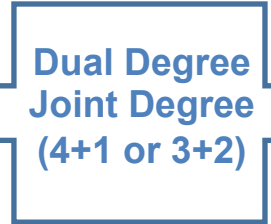
Teacher Dispatching

Teacher Exchanges

Teaching in Kor. Schools

ODA activity

Dual Degree
Joint Degree
(4+1 or 3+2)



Outbound
(Koreans)
Inbound
(Foreigners)



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- ❖ Korea has nothing but people and education.
- ❖ Korea has been successful to catch-up.
- ❖ But, now we need more diversity & creativity.

- ❖ SNU is in need of a quality jump.
- ❖ SNU & SNUCE seek learning from others.
- ❖ **International collaboration is the key. (EU experience)**

- ❖ Education is local as well as global.
- ❖ **GLOBAL** education needs to be of **Global Leadership with Open & Balanced Appreciation of Local needs.**

Thank you for your attention

■
감사합니다.

■
ありがとうございます.

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