International Symposium 2011.12.09

The prospects for an East Asian joint-degree program fostering internationally-minded educational professionals

Asia Joint-degree Project

TOHOKU University Graduate School of Education

Project Leader Professor HONGO Kazuo

The Conception of a Joint-degree

Quality assurance of international level outcome

Through discussions with partner universities, develop joint mechanisms for assuring the quality and validity of postgraduate instruction:

- make the stands of credit clearly
- control and guarantee the quality of term paper \cdot master paper together
- control the study history by portfolio

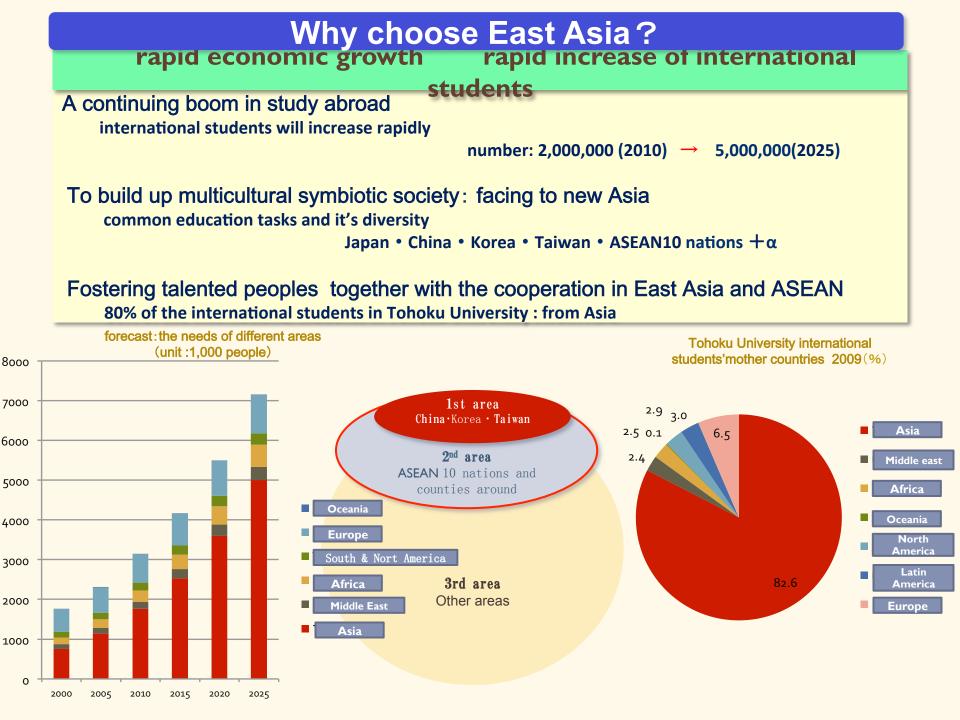
Developing a network encompassing research and education

communication between scholars: not only in research, but also in education

- Deepen the network of scholars through the development of Joint Degree program

communication between students : change the mindset of Japanese students – Fostering a greater awareness amongst Japanese and other East Asian students of the regional and international challenges that confront future educational leaders

to develop a deeper network : build up the global human network – In order to build up the human network, Joint-degree is much more effective than credit change and short-term study abroad



What kind of internationally-minded educational professionals $\, ? \,$

In order to answer the subject

1. The people we need:

• scholars capable of undertaking comparative analysis of educational issues in East Asia

•policymakers and administrators with the knowledge and skills required to collaborate with partners across the region

 leader teachers: practicing educators capable of engaging with researchers, policymakers and other practitioners

- 2. The abilities we aim to foster (KASP):
- high professional knowledge (Knowledge)
- -an understanding of Asia (Attitude)
- •research skill & language^{Γ} mother tongue + English + α](Skill)
- open network and information sending (Practice)



We don't have any system to foster such kind of professionals by now.

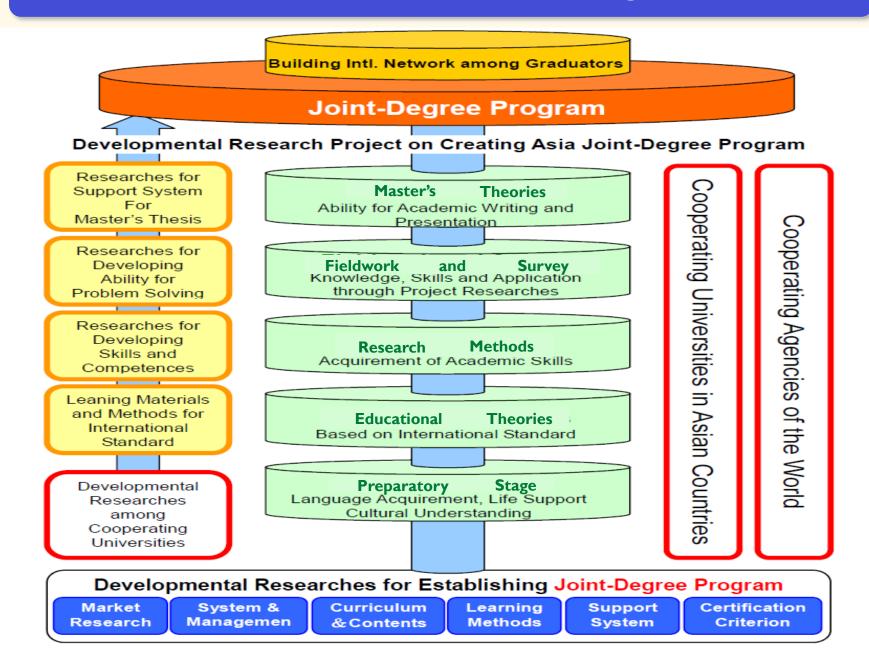
- 1. Educational administrators, policymakers and teachers are generally the products of very inwardlooking, nationally-based systems
- 2. The systems about scholars and the staffs in international organizations is they are basically being fostered recruited in Europe and the USA
- •more concerns about Europe and the USA , less concerns about Asia
- scholar : the system of fostering people facing to East Asia is weak
- the staffs in international organizations concerned with education have tended to be interested primarily in "educational development', rather than in issues more relevant to East Asia

3. current situation: no any program of raising international educational professionals facing to the tasks in East Asia

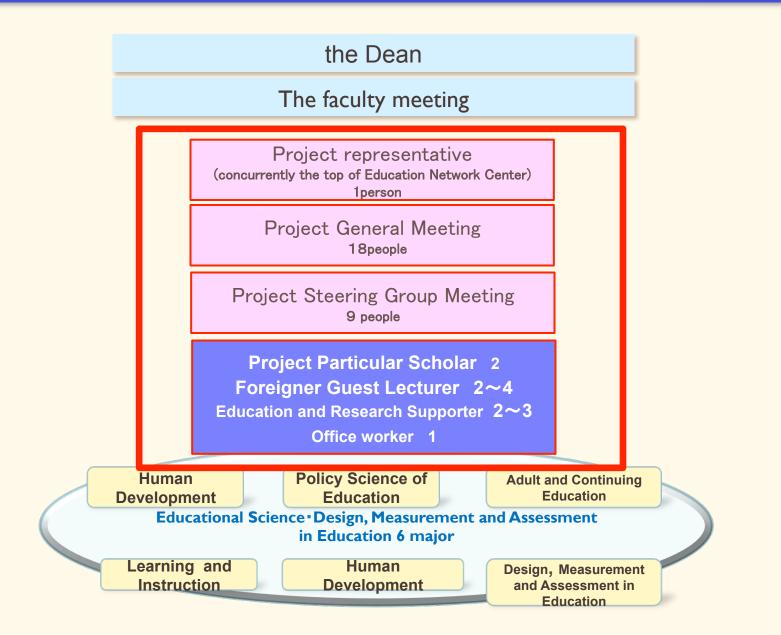
Emergency subject:

to build up an educational research base which leading East Asia

What's the content of Joint Degree?

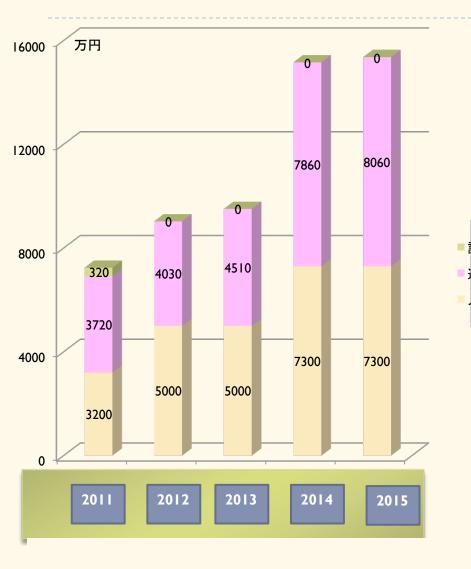


Build up a Research Base in Tohoku University



Human Resources and Budget

labor

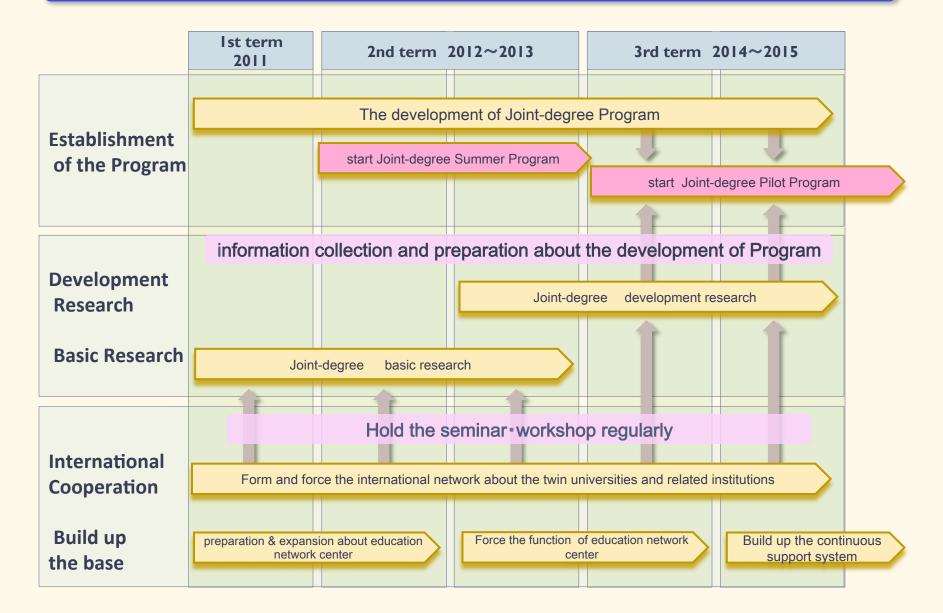


OProject General Meeting (18 teachers) OProject Steering Group Meeting (9 teachers)

	年度	11	12	13	14	15
:	Project Particular Scholar	2	2	2	2	2
	Guest Lecturer	2	2	2	4	4
	Education and Research Supporter	2	2	2	3	3
	office worker	1	1	1	1	1

Total: 564 million yen

Project's Year Plan



Build up a Joint Degree Program Research Base Promote and deepen a network of interested universities and scholars

To Launch Joint Degree Program Systematically carry out East Asia' s Erasmus Mundus Program from East Asian countries

Enhance Attractiveness of Higher Education in East Asia

Transfer Know-how to Other Research Area (about how to establish and manage Joint degree Program)

Levels of collaboration amongst universities

