



東北大学



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ASIA JOINT-DEGREE PROJECT

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8th International Seminar Held

In the seminar, Professor Chen reported the findings of her research that showed how much influence parenting had on the improvement of academic achievement and achievement motivation of children. She reported extremely interesting analysis results that were obtained through questionnaire surveys and interviews. These surveys and interviews were conducted to clarify the issue as mentioned above, targeting various generations of Chinese students.

ducted in China, was very valuable. Accordingly, many faculty members and students participated in the seminar regardless of their specialized fields, and conducted an active discussion from diverse perspectives. Moreover, the seminar boosted the morale of students for their studies because it provided them with an opportunity to see the contents of research carried out by an overseas researcher working on the front lines of the field.

On Monday of August 26, 2013, an international seminar, "The Impact of Perceived Parenting on Chinese Adolescents' Achievement Motivation and Academic Achievement," where Associate Professor Chen Chen (School of Psychology, Nanjing Normal University) served as a speaker, was held in the Large Meeting Room, 11F, New Humanities Building, Tohoku University.

Recently, there has been enormous interest in the academic development of children in China, with general attention paid to the results of international surveys on academic ability. Under these circumstances, her research, which reveals how much impact parenting exerts on the academic development of children, based on surveys con-

We intend to regularly hold seminars like this in the future to provide opportunities for researchers and students to exchange views with each other, transcending national boundaries and everyone's specialized fields, thus realizing an atmosphere of continuous interaction.

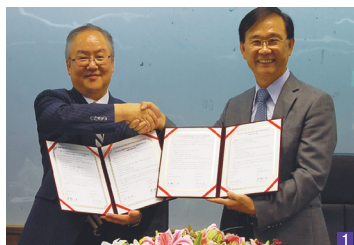
Academic exchange agreements and MOUs concerning student interaction with partner universities concluded

Professor Kazuo Hongo, Dean of the Graduate School of Education at Tohoku University, visited National Taiwan Normal University's College of Education and National Chengchi University's College of Education from Friday, November 15 to Monday, November 18, 2013. He also visited Nanjing Normal University's School of Education Science and School of Psychology, and East China Normal University's School of Education Science and School of Psychology and Cognitive

Science from Tuesday, November 26 to Saturday, November 30, 2013 to conclude academic exchange agreements and MOUs concerning student interactions between Tohoku University Graduate School of Education and each college and school of the partner universities.

We have so far been involved in various efforts with the aim of developing the Asia Joint-Degree Project. When we actually start the project based on these efforts, it is

crucial that participating students move smoothly beyond national boundaries. The agreements concluded this time can systematically support the smooth movement of students. Through the project, with students from various countries studying together, we will work to foster educational leaders who obtain a broad vision by acquiring diverse skills, such as communication capabilities, cross-cultural understanding and knowledge.



- 1 MOU concluded with National Chengchi University College of Education
- 2 An agreement and MOU concluded with East China Normal University School of Psychology and Cognitive Science
- 3 An agreement and MOU concluded with East China Normal University School of Education Science
- 4 MOU concluded with National Taiwan Normal University College of Education
- 5 An agreement and MOU concluded with Nanjing Normal University School of Psychology
- 6 MOU concluded with Nanjing Normal University School of Education Science

Summer Course 2013 Held



The Asia Joint-Degree Project of the Graduate School of Education at Tohoku University held Summer Course 2013 from Wednesday, August 21 through Wednesday, August 28. This course is considered as a basis for the establishment of joint degree with partner universities in South Korea, China and Taiwan, where students from each university take lessons taught in English at Tohoku University's Graduate School of Education. The course was held for the second time following the inaugural one last year.

The participants in Summer Course 2013 were as follows: two students from Beijing Normal University (China), three students from Nanjing Normal University (China), one student from National Taiwan Normal University (Taiwan), two students from National Chengchi University (Taiwan), and four students from Tohoku University. As for faculty members, lessons were offered by a teacher from Nanjing Normal University, a teacher from National Chengchi University, two teachers from Korea University (South Korea), and five teachers from Tohoku University. Students as well as faculty members enjoyed their interactions with each other.

On the morning of August 21, the first day of the course, an opening ceremony and an orientation were held. In the opening ceremony, Professor Kazuo Hongo, Dean of the Graduate School of Education, and Director Yoshikazu Ogawa delivered welcoming and opening remarks, respectively. Following this, faculty members and students who would be participating in the Summer Course introduced themselves. In the orientation, Deputy Director Kazuya Taniguchi introduced Tohoku University and talked about important matters that students should keep in mind when living in Japan during the Summer Course.

Then, the subjects "Children and Youths in Asia" and "Schools in Asia" were offered from the afternoon of August 21 to August 24, and from August 26 to August 28, respectively, both of which covered topics of educational issues in Asia. Lectures in the former subject were structured with a psychological approach, while those in the latter subject were from an educational approach. Moreover, since these subjects were provided by not only faculty members from the Graduate School of Education at Tohoku University but also from partner universities from South Korea, China and Taiwan, they incorporated the latest information on educational issues in each country and region. The contents of the lectures brought fresh sense to students who took the course as well as faculty members in charge of the lectures, which led to profound discussion of the commonality and originality of each country and region concerning educational issues.



In addition, the course included fieldworks along with these lectures. Specifically, in the "Children and Youths in Asia" topic, participants visited the Howatto Watage, a local support center for social withdrawal in Sendai City, and also the Sendai Child Consultation Center, and received explanations from on-site staffs concerning actual solutions to various issues related to children, such as social withdrawal, child abuse, and child neglect. Meanwhile, in the "Schools in Asia" topic, they visited a high school in Sendai City where they observed classes and club activities to obtain a better understanding of the lives of high school students in Japan. These opportunities to visit actual sites of education in Japan and observe their actual situations provided invaluable experience to many students who joined the fieldworks, and such opportunities were well-received.

Moreover, in the final lectures of both subjects, students were provided an opportunity to give group presentations about what they acquired through the topics, and were also given sufficient time for group work to prepare for the presentations. The students spent considerable time discussing in individual groups summarizing what they learned in the topics. In addition, in group presentations, they also conducted general discussions based on each group presentation.

On August 28, the final day of the Summer Course, a closing ceremony and a festive party were held. In the closing ceremony, Dean Hongo of the Graduate School of Education granted certificates of attendance in Summer Course 2013 to participating students. Moreover, all participants joined the festive party to deepen their friendships. Since the students had shared the same time during the course, they were already somewhat familiar with each other. In this regard, they appeared to have steadily begun building networks of personal contacts.

Since this was the second time Summer Course was held, we were able to operate it relatively smoothly. The Asia Joint-Degree Project will go into full swing in 2014, offering subjects at not only Tohoku University, but also at partner universities such as National Taiwan Normal University, National Chengchi University, Nanjing Normal University, and Korea University. Students who participate in the course take the subjects, while moving between these partner universities. We will strive to make the entire Asia Joint-Degree Project a success, while taking full advantage of the experience that we all gained in Summer Course 2013.

Summer Course 2013 Timetable

21-Aug	10:00~	Opening Ceremony		Large Meeting Room
	10:00~10:05	Welcoming Remark by the Dean of Graduate School of Education		
	10:05~10:10	Opening Remark by the Director of Asia Joint-Degree Project		
	10:10~11:10	Orientation (TANIGUCHI, Kazuya)		
	11:10~12:00	Guided Tour of Graduate School of Education		
	12:00~13:00	Lunch		

Children and youths in Asia					
21-Aug	13:00~14:30	UENO, Takashi	Tohoku Univ.	Mental Health	#306
	14:40~16:10	KATO, Michiyo	Tohoku Univ.	Psychological Problems and Support System : In Case of Students in Japan	#306
	16:10~16:50	Procedure: Travel Expenses			#306
	16:50~17:50	AMBO, Hideo	Tohoku Univ.	Students' Group Work to Prepare for the Presentation	#306
22-Aug	08:50~10:20	AMBO, Hideo	Tohoku Univ.	Actual State of Japanese NEET	#306
	10:30~13:00			Observation of Support Center for NEET "WATAGE"	WATAGE
	13:00~16:20			Observation of Sendai Child Consultation Center	Sendai Child Consultation Center
	16:30~17:50			Students' Group Work to Prepare for the Presentation	#306
23-Aug	08:50~10:20	LEE, Sangmin	Korea Univ.	Psychological Issues of Korean Students	#306
	10:30~12:00			School Counseling Approach in South Korea	
	13:00~14:30	CHEN, Chen	Nanjing Normal Univ.	Intergroup attitudes of migrant children in China : The Association with Parenting and Peer Relationship	#306
	14:40~16:10			Mental Health of Chinese Adolescents: A Social Change Perspective	
24-Aug	16:20~17:50	AMBO, Hideo	Tohoku Univ.	Students' Group Work to Prepare for the Presentation	#306
	08:50~10:20	AMBO, Hideo	Tohoku Univ.	Students' Group Work to Prepare for the Presentation	#306
10:30~12:00	Presentation and Questionnaire				

25-Aug Free Day

Schools in Asia					
26-Aug	08:50~10:20	TANIGUCHI, Kazuya	Tohoku Univ.	Schools in Japan 1	#306
	10:30~12:00			Schools in Japan 2	
	13:00~14:30			High School Visit	Jonan High School
	14:40~16:10				
	16:20~17:50				
18:00~19:30	Students' Group Work to Prepare for the Presentation	#306			
27-Aug	08:50~10:20	PARK, Inwoo	Korea Univ.	Schools in Korea 1	#306
	10:30~12:00			Schools in Korea 2	
	13:00~14:30	CHOU, Chuing Prudence	National Chengchi Univ.	Schools in China 1	#306
	14:40~16:10			Schools in China 2	
	16:20~17:50	TANIGUCHI, Kazuya	Tohoku Univ.	Students' Group Work to Prepare for the Presentation	#306
28-Aug	08:50~10:20	OGAWA, Yoshikazu	Tohoku Univ.	Asian Schools : Comparative perspective 1	#306
	10:30~12:00			Asian Schools : Comparative perspective 2	
	13:00~16:00	TANIGUCHI, Kazuya	Tohoku Univ.	Presentation	#306
	16:00~16:20	Questionnaire			#306

28-Aug	16:30~	Closing Ceremony		Large Meeting Room
	16:30~16:40	Closing Remark by the Dean of Graduate School of Education		
	16:40~17:00	Confer the Certificate		
	17:30~19:30	Party		

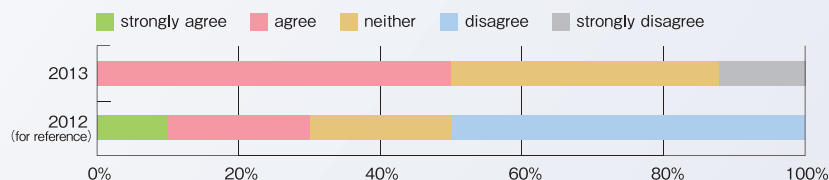


Results of a questionnaire survey of students who participated in Summer Course 2013

The Asia Joint-Degree Project of the Graduate School of Education at Tohoku University conducted a questionnaire survey of students who participated in Summer Course 2013. The questionnaire consisted of ratings according to a five-point scale and free descriptions. We will apply the results of the survey to our future activities, aiming to operate high-quality programs that satisfy students' needs.

We found some features from the entire survey, with regard to the item related to the schedule of the Summer Course and that related to the significance of visiting facilities and a school. We will introduce these features and others.

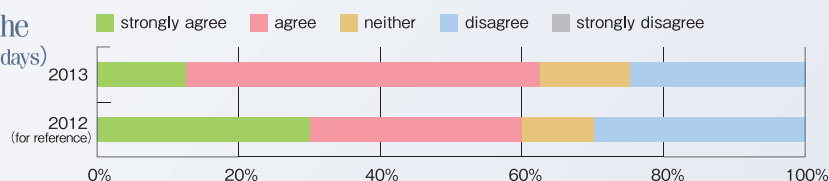
◆ The number of lecture hours (450 minutes per day) was appropriate.



◆ How many minutes do you think are appropriate for the number of lecture hours per day?

300 minutes: 2 persons
336 minutes: one person
400 minutes: 2 persons
blank: 3 persons

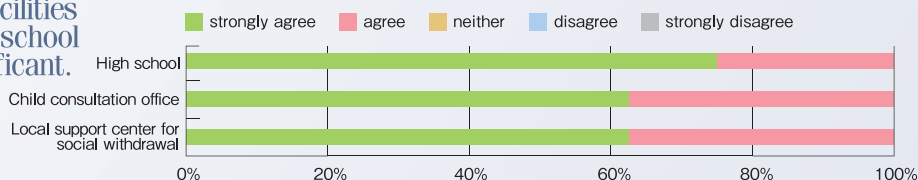
◆ Was the period of the Summer Course (8 days) appropriate?



◆ How many days do you think are appropriate for the period of the Summer Course?

10 days: 2 persons
14-15 days: one person
15 days: one person

◆ Visits to facilities and a high school were significant.



The results showed that students who participated in the Summer Course thought that the schedule was tight throughout the entire course. In this light, we need to adjust the schedule in the future, making it more flexible and incorporating cross-cultural experiences as well as lectures. In particular, it seems to be important how we combine fieldworks (visits to facilities and schools), which received a

high evaluation, with the lectures, and incorporate them in the overall schedule in a balanced manner.

We will engage in creating more attractive programs based on the results of the questionnaire survey.



AJP ASIA JOINT-DEGREE PROJECT

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