



東北大学



AJP PRESS

ASIA JOINT-DEGREE PROJECT

2014.SPRING

Vol.07



Winter Course 2014 Held

The Asia Joint-Degree Project of the Graduate School of Education at Tohoku University held Winter Course 2014 from Friday, February 14 through Friday, February 21, 2014. This course was conducted in Japanese for students from partner universities and with experience in learning Japanese. Two students participated from each of Beijing Normal University

(China), Nanjing Normal University (China), East China Normal University (China), National Chengchi University (Taiwan), National Taiwan Normal University (Taiwan) and Seoul University (Korea). Eleven undergraduate students and five international students at Tohoku University also participated to support the students from the partner universities.

Winter Course 2014 Timetable

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|--------|-------------|---|--|--|
| Fri,14 | 10:00-12:00 | Opening Ceremony | | Large Meeting Room |
| | 10:00-10:05 | Welcoming Remarks by the Associate Dean of the Graduate School of Education/Director of Education Network Center | | |
| | 10:05-10:10 | Opening Remarks by the Director of the Asia Joint-Degree Project | | |
| | 10:10-10:30 | Introduction of Participants | | |
| | 10:30-10:50 | Orientation (Assistant Professor PARK, Hyunsuk) | | |
| | 10:50-12:00 | Introduction and Guided Tour of Graduate School of Education (Hasekura International Student in Education [HISE]) | | |
| | 12:00-13:00 | Lunch | | |
| Fri,14 | 13:00-14:30 | Professor OGAWA, Yoshikazu | Consideration of Characteristics of Japanese School System | #306 |
| | 14:40-14:50 | Dean HONGO, Kazuo | Remarks of Dean | #306 |
| | 14:50-16:20 | Associate Professor KAMIYA, Tetsuji | Mutual Adjustment by Married Couples in the Child-Rearing Period | #306 |
| Sat,15 | 08:50-10:20 | Associate Professor WAKASHIMA, Koubun | Emergency Support | #306 |
| | 10:30-12:00 | Associate Professor FUKAYA, Yuko | Collaborative Reading Comprehension and Writing | #306 |
| | 13:00-17:00 | Ms. UJIE, Yoko | Hands-on Experience of Japanese Culture in Everyday Life | Taihaku Ward Cultural Center |
| Sun,16 | Free Day | | | |
| Mon,17 | 08:50-10:20 | Associate Professor GOTO, Taketoshi | Reform Agendas of Japanese Education | #204 |
| | 10:30-12:00 | Assistant Professor TANAKA, Mitsuharu | Comprehensive Education Approach in Asia | |
| | 13:00-14:30 | Ms. SUDO, Nobuko | International Understanding of International Students and Regions | #204 |
| | 15:45-16:30 | | Sendai International Center | |
| | 16:50-17:00 | | Procedure: Scholarship | Kawauchikita Campus |
| Tue,18 | 08:30-16:00 | Associate Professor ISHIYAMA, Ryuhei | The Great East Japan Earthquake and Social Education | Watari-cho |
| Wed,19 | 08:50-10:20 | Professor UENO, Takashi | Mental Health in School | #306 |
| | 10:30-12:00 | Associate Professor OGATA, Miki (Sendai Seiyo Gakuin College) | Japanese Students' Job Hunting and Careers | |
| | 13:00-14:30 | Mr. OGAWA, Naoto | How to Learn Video Media as a Tool | #306 |
| | 14:30-16:00 | | Sendai Mediatheque | |
| Thu,20 | 08:50-10:20 | Associate Professor AMBO, Hideo | Problems and Support Concerning School Non-attendance in Japan | #306 |
| | 10:30-12:00 | Associate Professor TANIGUCHI, Kazuya | Japanese School Education | #306 |
| | 12:30-16:30 | | Sendai Johnan High School | |
| Fri,21 | 08:50-10:20 | Mr. UEHARA, Yusuke | Social Exclusion of Children/Young People and Juvenile Education | #306 |
| | 10:30-12:00 | Mr. ITO, Taku | Regional Development and Self-Reliance Support after the Great East Japan Earthquake | #306 |
| | 13:30-15:40 | Assistant Professor PARK, Hyunsuk | Final Presentation | #306 |
| | 15:40-16:00 | | Questionnaire | #306 |
| Fri,21 | 16:30-16:50 | Closing Ceremony | | Large Meeting Room |
| | 16:30-16:35 | Closing Remarks by Dean of Graduate School of Education | | |
| | 16:35-16:50 | Certificate Conferment Ceremony | | |
| | 17:00-19:00 | Party | | Kitchen Terrace Couleur in Kawauchikita Campus |

Classes were conducted not only by teachers of the Graduate School of Education of Tohoku University but also outside instructors. Participants attended lecture-style classes and many field work sessions such as experiencing the dressing of traditional Japanese clothing such as kimono, and other Japanese culture, visiting areas affected by the Great East Japan Earthquake and observing Japanese education first hand at a high school. Through these classes, overseas students gained a very valuable experience.

The students who participated in the course and studied together for one week were able to establish a network of people from different countries and regions. We will continue to provide exchange opportunities for students of different countries through this project and other means.



International Symposium

“Global Human Resource Development and Citizenship Education —What Is the Foundation of Asian Common Education?” Held

The Asia Joint-Degree Project of the Graduate School of Education at Tohoku University held an international symposium “Global Human Resource Development and Citizenship Education—What Is the Foundation of Asian Common Education?” at TKP Garden City Takebashi (Chiyoda, Tokyo) on Saturday, January 11, 2014.

Aiming at the development of leaders who can deal with education problems in East Asia with a global perspective, the following four core elements are considered as qualities required for such leaders in this project: ① Highly technical knowledge (Knowledge), ② Understanding of, and empathic attitude towards East Asia (Attitude), ③ Acquired skills of educational research and languages used in East Asia (Skill) and ④ Formation of networks of people open to the world and provision of information (Practice). These elements are collectively called “KASP,” the acronym of Knowledge, Attitude, Skill and Practice. We have had discussions with partner universities in Korea, China and Taiwan to structure curriculums ensuring that the students participating in this project can acquire KASP.

In planning this international symposium, we focused particularly on Attitude in KASP. The understanding of, and having an empathic attitude towards other people are important qualities for individuals who take the role of leaders in Asia, where diverse culture and societies exist. Since such qualities are also considered to be those required for displaying good citizenship in the global society, this symposium was focused on clearly defining Asian citizenship as human resource with such qualities. Dean Kazuo Hongo of the Graduate School of Education, Tohoku University delivered a keynote lecture, explaining the purposes of the Asia Joint-Degree Project and the position and importance of citizenship education in the project.

Next, Professor Yoshikazu Ogawa (Director of the Asia Joint Degree Project, Tohoku University) reported the trend of global education policies in Asia. The remarkable trend of global education is that countries and regions in East Asia have enthusiastically introduced educational programs and international exchanges in recent years, including opportunities for middle and high school

students to study abroad in Western countries. In the report, Professor Ogawa emphasized that this project is not merely an international exchange program but a program to nurture leaders in the field of education through observation of overseas education as well as acquisition of technical knowledge.



Following this, Professor Mitsuharu Mizuyama (Kyoto University of Education) spoke on citizenship education in teacher training. After explaining the concept of citizenship education, he mentioned the teacher training that Japan should aim to develop in terms of citizenship education. He also introduced a new program that is being conducted to train teachers in citizenship education at Kyoto University of Education.

Lastly, Professor Wing On Lee (National Institute of Education, Singapore) made a speech on diversity and citizenship education in Asia. Although diversity is considered to be a characteristic of Asia, Asian people also have common features. Professor Lee spoke on the ideal form of citizenship in the multicultural societies in Asia with such characteristics, taking the example of Singapore.

In the Q&A and discussion session, participants discussed what kind of citizenship education is required in this project based on an understanding of diversity and commonness in Asia, providing many suggestions on the structure of curriculums in this project. We

would like to establish a mechanism ensuring that we can develop leaders with a global perspective through this symposium.

Program of International Symposium

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|--------|--------------------|--|
| 13:30~ | Opening Remarks | Professor HONGO Kazuo (Dean of the Graduate School of Education, Tohoku University) |
| 13:45~ | Keynote Lecture | The Program for Fostering Internationally-Minded Educational Professionals Professor HONGO Kazuo (Dean of the Graduate School of Education, Tohoku University) |
| 14:15~ | Lecture 1 | Global Education Policies in Asia Professor OGAWA Yoshikazu (Graduate School of Education, Tohoku University) (Director of the Asia Joint Degree Project) |
| 14:40~ | Break | |
| 15:00~ | Lecture 2 | Teacher Training and Citizenship Education in Asia Professor MIZUYAMA Mitsuharu (Kyoto University of Education) |
| 15:30~ | Lecture 3 | Diversity of Asian Region and Citizenship Education Professor Wing On LEE (National Institute of Education, Singapore) |
| 16:00~ | Break | |
| 16:15~ | Q&A and Discussion | |
| 17:00~ | Closing Remarks | Professor OGAWA Yoshikazu (Graduate School of Education, Tohoku University) |

Asia Education Leader Course Joint Examination Committee Meeting Held



The Asia Joint-Degree Project will begin the Asia Education Leader Course on a full scale in the 2014 academic year to develop leaders with a global perspective. This course is jointly operated by six departments of five universities, including Tohoku University's Graduate School of Education, National Chengchi University's College of Education (Taiwan), National Taiwan Normal University's College of Education (Taiwan), Nanjing Normal University's School of Education Science and School of Psychology (China) and Korea University (Korea). Each university in turn will offer courses during the long vacations in summer and winter, and students of these schools will be able to learn abroad by moving through these schools. Although Tohoku University provided opportunities for students

from different countries to learn together by offering intensive courses as part of an attempt to develop a joint degree program, these were just one-time courses. We promise to provide continuous learning opportunities by offering courses during every summer and winter vacation under this project from the next academic year.



On Sunday, January 12, 2014, all teachers who are to be in charge of the courses in the Asia Joint Degree Project gathered from the six departments of five universities mentioned above to have discussions in order to complete the courses. Specifically, they examined the curriculums of the courses that were necessary to acquire KASP, evaluation methods, credits allocated to each course, management of the enrollment records of participating students, etc. Based on the outcomes of the discussions, the participants will draw up a syllabus for their own courses and establish the entire curriculum of the Asia Education Leader Course. We believe that we can provide quality education by offering courses to acquire KASP in cooperation with partner universities with a clear responsibility.





Project Progress for the Second Half of Academic Year 2013 (as of the end of March 2014)

Summer Course 2013

- August 21 (Wed.) – 28 (Wed.), 2013

Academic exchange agreements and MOUs concerning student interaction with partner universities concluded

- November 15 (Fri.), 2013 Signing ceremony of an MOU concerning student interaction with National Taiwan Normal University College of Education
- November 16 (Sat.), 2013 Signing ceremony of an MOU concerning student interaction with National Chengchi University College of Education
- November 27 (Wed.), 2013 Signing ceremony of an MOU concerning student interaction with Nanjing Normal University School of Education Science
- November 27 (Wed.), 2013 Signing ceremony of an academic exchange agreement and an MOU concerning student interaction with Nanjing Normal University School of Psychology
- November 29 (Fri.), 2013 Signing ceremony of an academic exchange agreement and an MOU concerning student interaction with East China Normal University School of Education Science
- November 29 (Fri.), 2013 Signing ceremony of an academic exchange agreement and an MOU concerning student interaction with East China Normal University School of Psychology and Cognitive Science
- March 28 (Fri.), 2014 Signing ceremony of an MOU concerning student interaction with Korea University College of Education
- March 28 (Fri.), 2014 Signing ceremony of an academic exchange agreement and an MOU concerning student interaction with Seoul National University College of Education

Overseas Surveys

- August 15 (Thu.) – 19 (Mon.), 2013 National Taiwan Normal University and National Chengchi University (Taipei, Taiwan)
- September 14 (Sat.) – 19 (Thu.), 2013 Nanjing Normal University (Nanjing, China)

Domestic Surveys

- October 1 (Tue.), 2013 Ministry of Education, Culture, Sports, Science and Technology's ASEAN+3 Higher Education Quality Assurance Forum (Mita Common Conference Hall, Tokyo)
- November 16 (Sat.), 2013 "Diversity and Potential of Hands-on Learning Abroad – A Decade in the Past and the Coming Decade" Hands-on Learning Abroad in University Education Study Group (Wako University, Tokyo)

International Symposium

- January 11 (Sat.), 2014 "Global Human Resource Development and Citizenship Education—What Is the Foundation of Asian Common Education?" (Hall 11G, TKP Garden City Takebashi, Tokyo)

Asia Education Leader Course Joint Examination Committee

- January 12 (Sun.), 2014 Hall 11B, TKP Garden City Takebashi, Tokyo

Winter Course 2014

- February 14 (Fri.) – 21 (Fri.), 2014

