

Asia Education Leader (AEL) Summer Course 2016 and Winter Course 2017

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Summer Course 2016 (SC2016) and Winter Course 2017 (WC2017) are the fifth and sixth AEL summer/winter courses. The SC 2016 marked the start of the implementation of the new curriculum (known as “the rainbow curriculum”), according to which there are three subjects (K-P, A-P and S-P), reduced from the original four, in each summer/winter course (Table 1).

Table 1: Subjects in SC2016 and WC2017

SC 2016 (NTNU)	(K-P) Empowering School Leaders through Professional Development (A-P) Interpersonal Relationships and Communication Skills in Multicultural Contexts (S-P) Eye Tracking Research Methods and Application
WC 2017 (TU)	(K-P) Globalization and Changing Education (A-P) Education and Global Citizenship (S-P) Fieldwork on Education in Japan

Hosted for the first time by College of Education, National Taiwan Normal University (NTNU), the SC2016 was attended by 14 students in 6 – 22 July 2016. Back to Sendai, where the AEL Course started, the WC2017 was hosted for the second time by Graduate School of Education, Tohoku University (TU) in 11– 23 February 2017, and participated by 21 students, the highest number of students so far in AEL summer/winter courses. Table 2 shows the number of students in the two courses.

Table 2: Number of Students in SC2016 and WC2017

	SC 2016 (NTNU)	WC 2017 (TU)
Tohoku University	3	3
National Chengchi University	2	5
Nanjing Normal University	2	5
Korea University	1	3
National Taiwan Normal University	6	5

Both SC2016 and WC2017 contained field trips to local education-related institutions and facilities, which have become an iconic part of the AEL Course. In the SC2016 students visited such as the national library and a local high school in Taipei, while in the WC2017 students were guided to a total of nine institutions, from kindergarten and high school to facilities supporting youth and foreign residents.

With the restructured curriculum implemented and coordination channels between partner institutes routinized, the time is ripe to investigate students' experiences in the program and the effect of participation on their academic learning, career building, and value shaping. Also, given that the subject contents of each summer/winter course are currently at the discretion of the host institute, how to develop a more coherent curriculum across summer/winter courses is a question deserving exploration.



*SC2016: Group picture**



*SC2016: Classroom activity**



WC2017: Student presentation



WC2017: Group picture

* Picture provided by NTNU