

## Asia Education Leader (AEL) Course Summer Course 2021 and New Start of AEL Course (2022-2023)

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AEL Course aims to nurture internationally-minded educational professionals (IMEP) who have an international perspective and are able to address educational challenges in contemporary East Asia. Specifically, it nurtures

1. Education researchers capable of undertaking a comparative analysis of educational issues in East Asia;
2. Teacher leaders who are practicing educators capable of engaging with researchers, policymakers, and other practitioners;
3. Education administrators with knowledge and skills required to collaborate with partners across the region.

AEL Course is set up by consensus among, and its summer/winter courses are hosted in turn by, six partner institutes of five universities in East Asia from 2014. 2019-2021 was the third round of the AEL Course. Due to the unexpected Covid-19 pandemic since 2020, we have shifted to an online course. Summer Course 2021 (SC2021) was the 14th AEL summer/winter course. SC2021 was hosted by the College of Education, Korea University, between August 9-25, 2021. Under the current AEL Course curriculum frame, WC2021 opened the following two subjects (Table 1).

**Table 1 Subjects in the SC2021**

SC2021	(A-P) Comparative Education
(KU)	(K-P) Quantitative Methods in Educational Research
	(S-P) Instructional Methods in Life-long Education
	(K-P) Theories of Counseling and Psychotherapy

Thirty-one participants from six partner institutions took part in the course. Table 2 shows the number of students in SC2021.

**Table 2 Number of Students in the SC2021**

	SC2021
Tohoku University	8
National Chengchi University	3
Nanjing Normal University	7
Korea University	12
National Taiwan Normal University	1
<b>Total</b>	<b>31</b>

In 2021, one student from National Taiwan Normal University completed AEL Courses and received a Certificate of Completion jointly issued by six partner institutions. By 2021, 44 students received the Certificate of Completion successfully. Moreover, Tohoku University launched two new courses titled International Practice and Research I & II to encourage students of Tohoku University to take part in the AEL course. Also, it aimed at upgrading the quality of education and strengthening collaboration between partner universities in the AEL course. The course has three parts: pre-study sessions, summer/winter courses, and AEL forums. With collaboration from AELC partner universities, we successfully organized a pre-study series of AEL 2021 summer and AEL 2022 Winter courses. As shown in Tables 4 & 5, there are three sessions in each pre-study series. These sessions included lectures and discussions about educational change in Asia and provided training in English writing and knowledge and skills on conducting fieldwork. Besides scholars from AELC partner universities, we were also pleased to invite scholars in Japan and China to provide special lectures for AELC students in these sessions.

**Table 4 Pre-study Series of AEL 2021 Summer Course**

No	Date	Speakers	Topic
1	May 31, 2021 (18:00-20:00)	Dr. Robin Chen (National Chengchi University)  Dr. Xuefeng Qiao (Nanjing Normal University)  Dr. Chen Chen (Nanjing Normal University)	Dialogue on Educational Change in East Asia 1
			Education & COVID-19: what we changed? What we did not? And what we need to change?
2	June 25, 2021 (16:30-18:30)	Dr. Jhong Yun Kim (Korea University)  Dr. Jong-Long Guo (National Taiwan Normal University)	Dialogue on Educational Change in East Asia 2
			Education & SDG4: Key issues and solutions in East Asian societies
3	July 16, 2021 (16:30-18:00)	Dr. Wu (National Taiwan Normal University)  Dr. Jing Liu (Tohoku University)	Dialogue on Educational Change in East Asia 3
			Education & Partnership: Good practices in East Asian Societies

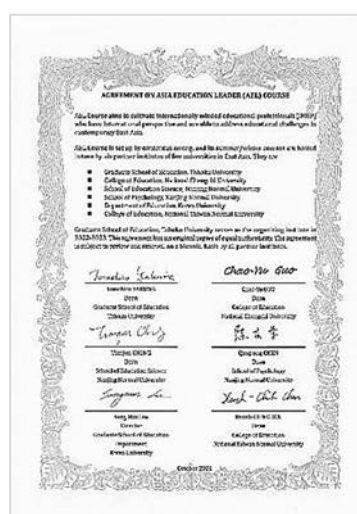
**Table 5 Pre-study Series of AEL 2022 Winter Course**

No	Date	Speakers	Topic
1	November 29, 2021 (14:00-16:00)	Prof. Frank Peddie Graduate School of International Development, Nagoya University	Academic Skills Development 1
			Academic writing & Plagiarism
2	December 17, 2021 (18:00-20:00)	Dr. Robin Chen (National Chengchi University) Dr. Xuefeng Qiao (Nanjing Normal University) Dr. Jing Liu (Tohoku University)	Academic Skills Development 2
			Fieldwork
3	January 22, 2022 (10:00-12:00)	Prof. Shuangye Chen Faculty of Education, East China Normal University	Dialogue on Education Changes in Asia
			Double Reduction Policy in China

With the end of AELC (2019-2021), we were pleased to start a new round (the fourth round) of AELC (2022-2023). On October 23, 2021, AELC partner universities jointly held AELC2022-2023 Online Agreement Signing Ceremony. About 32 faculty members and students joined the ceremony. We reviewed our AELC journey (2014-2021) in the ceremony by a short video. Many photos and videos were provided by students and scholars of AEL partner universities. Also, we received individual messages from 13 AELC students and alumni at AELC partner universities to share their experiences and reflection about AELC.



Asia Education Leader Course 2022-2023  
Agreement Signing Ceremony



Asia Education Leader Course 2022-2023 Agreement

Winter Course 2022 (WC2022) was the 15th AEL summer/winter course. WC2021 was jointly hosted by the College of Education, National Taiwan Normal University, and College of Education, National Chengchi University, between January 27 and February 11, 2022. Under the current AEL Course curriculum frame, WC2022 provided the following three subjects (Table 6).

**Table 6 Subjects in the WC2022**

WC2022	(A-P) Seminar on Psychology of E-learning for Seniors and Intergenerationally
(NTNU	(K-P) Seminar on Issues of Education Reform
&	(S-P) Design and Utilization of Instruction Media
NCCU)	

Twenty-six participants from six partner institutions took part in the course. Table 7 shows the number of students in WC2022.

**Table 7 Number of Students in the WC2022**

	WC2022
Tohoku University	3
National Chengchi University	5
Nanjing Normal University	10
Korea University	3
National Taiwan Normal University	5
Total	26

In addition, with collaboration with partner institutions, Tohoku University was pleased to host two Asia Education Leader Forums in AY 2021 to enhance exchange and communication between students and faculty members of partner universities. The first forum, Asia Education Leader Forum: Educational Changes towards a Sustainable Asia, was held on September 18, 2021. Ten presenters from AELC partner universities shared their research in the forum. Moreover, the second forum focusing on the future of higher education in Asia will be held on March 12, 2022. It will provide a platform for students and scholars from Asia to exchange ideas about the future of higher education in Asia. We wish the forum would become an annual event for AEL students and faculty members to promote academic exchange and communication.

The summer course in 2022 will be held at Tohoku University.



## Timetable of SC2021

### AELC 2021 Summer Course

Comparative Education					
August 9		August 10		August 11	
Seoul/Sendai	Taipei/Nanjing	Seoul/Sendai	Taipei/Nanjing	Seoul/Sendai	Taipei/Nanjing
9:30-11:00	8:30-10:00	9:30-11:00	8:30-10:00	9:30-11:00	8:30-10:00
Welcome & Agenda  Introduction		Scholarly enquiry and the field of comparative education		Quantitative and qualitative approaches to comparative education	
11:00-11:15	10:00-10:15	11:00-11:15	10:00-10:15	11:00-11:15	10:00-10:15
Tea break		Tea break		Tea break	
11:15-12:30	10:15-11:30	11:15-12:30	10:15-11:30	11:15-12:30	10:15-11:30
Introduction to comparative education		Introduction to international large-scale assessments (ILSA) ILSA – TIMSS		Group oral presentation I: Education in Korea Education in Taiwan	
12:30-13:30	11:30-12:30	12:30-13:30	11:30-12:30	12:30-13:30	11:30-12:30
Lunch break		Lunch break		Lunch break	
13:30-15:30	12:30-14:30	13:30-15:30	12:30-14:30	13:30-15:30	12:30-14:30
Comparatively speaking: 60 years of CIES		ILSA – PISA		Group oral presentation II: Education in China Education in Japan	
15:30-15:45	14:30-14:45	15:30-15:45	14:30-14:45	15:30-15:45	14:30-14:45
Tea break		Tea break		Tea break	
15:45-17:00	14:45-16:00	15:45-17:00	14:45-16:00	15:45-17:00	14:45-16:00
Actors and purposes in comparative education  Group activities		ILSA – ICCS (optional)  Group activities		Concluding remarks	

**AELC 2021 Summer Course**

<b>Quantitative Methods in Educational Research</b>					
August 12		August 13		August 16	
Seoul/Sendai	Taipei/Nanjing	Seoul/Sendai	Taipei/Nanjing	Seoul/Sendai	Taipei/Nanjing
9:30-11:00	8:30-10:00	9:30-11:00	8:30-10:00	9:30-11:00	8:30-10:00
Welcome & Agenda		Lab review I		Lab review II	
Introduction to using quantitative methods for educational research		Statistical concepts and terminologies III (e.g., CLT, SE & CI, NHST, Type I and II error) (optional)		Regression III (e.g., model comparisons, multicollinearity, diagnostics) (optional)	
11:00-11:15	10:00-10:15	11:00-11:15	10:00-10:15	11:00-11:15	10:00-10:15
Tea break		Tea break		Tea break	
11:15-12:30	10:15-11:30	11:15-12:30	10:15-11:30	11:15-12:30	10:15-11:30
Statistical concepts and terminologies I (e.g., types of variables, validity and reliability, correlational vs. experimental research methods)		- <i>t</i> -tests - correlation coefficients		Moderation	
12:30-13:30	11:30-12:30	12:30-13:30	11:30-12:30	12:30-13:30	11:30-12:30
Lunch break		Lunch break		Lunch break	
13:30-15:30	12:30-14:30	13:30-15:30	12:30-14:30	13:30-15:30	12:30-14:30
Statistical concepts and terminologies II (e.g., frequency distributions, the center of a distribution, fitting statistical models to the data, populations and samples)		Regression I (models)		Mediation	
15:30-15:45	14:30-14:45	15:30-15:45	14:30-14:45	15:30-15:45	14:30-14:45
Tea break		Tea break		Tea break	
15:45-17:00	14:45-16:00	15:45-17:00	14:45-16:00	15:45-17:00	14:45-16:00
Application of SPSS		Regression II (e.g., bias, assumptions, and generalizing models)		Concluding remarks	

**AELC 2021 Summer Course**

<b>Instructional Methods in Life-long Education</b>					
August 18		August 19		August 20	
Seoul/Sendai	Taipei/Nanjing	Seoul/Sendai	Taipei/Nanjing	Seoul/Sendai	Taipei/Nanjing
9:30-11:00	8:30-10:00	9:30-11:00	8:30-10:00	9:30-11:00	8:30-10:00
Welcome & Agenda		Assignment1		Assignment2	
Introduction		Feedback		Feedback	
11:00-11:15	10:00-10:15	11:00-11:15	10:00-10:15	11:00-11:15	10:00-10:15
Tea break		Tea break		Tea break	
11:15-12:30	10:15-11:30	11:15-12:30	10:15-11:30	11:15-12:30	10:15-11:30
Life-long learning theories		Instructional Design		Instructional methods for individual / group	
12:30-13:30	11:30-12:30	12:30-13:30	11:30-12:30	12:30-13:30	11:30-12:30
Lunch break		Lunch break		Lunch break	
13:30-15:30	12:30-14:30	13:30-15:30	12:30-14:30	13:30-15:30	12:30-14:30
Life-long educator & Life-long learner		Life-long education Teaching Methods		Instructional methods based on experiences	
15:30-15:45	14:30-14:45	15:30-15:45	14:30-14:45	15:30-15:45	14:30-14:45
Tea break		Tea break		Tea break	
15:45-17:00	14:45-16:00	15:45-17:00	14:45-16:00	15:45-17:00	14:45-16:00
Assignment1 Preparation		Assignment 2 Preparation		Instructional methods for organization	
				Adjourn	



**AELC 2021 Summer Course**

<b>Theories of Counseling and Psychotherapy</b>					
August 23		August 24		August 25	
Seoul/Sendai	Taipei/Nanjing	Seoul/Sendai	Taipei/Nanjing	Seoul/Sendai	Taipei/Nanjing
9:30-11:00	8:30-10:00	9:30-11:00	8:30-10:00	9:30-11:00	8:30-10:00
Welcome & Agenda  Introduction		Client-centered Approaches / Gestalt Therapy		Group Project Presentations	
11:00-11:15	10:00-10:15	11:00-11:15	10:00-10:15	11:00-11:15	10:00-10:15
Tea break		Tea break		Tea break	
11:15-12:30	10:15-11:30	11:15-12:30	10:15-11:30	11:15-12:30	10:15-11:30
Counseling and Psychotherapy with Adolescents		Cognitive-Behavioral Therapy / Reality Therapy		Group Project Presentations	
12:30-13:30	11:30-12:30	12:30-13:30	11:30-12:30	12:30-13:30	11:30-12:30
Lunch break		Lunch break		Lunch break	
13:30-15:30	12:30-14:30	13:30-15:30	12:30-14:30	13:30-15:30	12:30-14:30
Ethical and Legal Issues in Psychological Interventions		Solution-focused Therapy / Family Therapy		Final Examination	
15:30-15:45	14:30-14:45	15:30-15:45	14:30-14:45	15:30-15:45	14:30-14:45
Tea break		Tea break		Tea break	
15:45-17:00	14:45-16:00	15:45-17:00	14:45-16:00	15:45-17:00	14:45-16:00
Psychoanalysis Approaches / Adlerian Approaches		Psychological Assessments & Diagnosis		Open discussion: A practical illustration of what you have learned from this class  Adjourn	

Timetable of WC 2022

2022 AEL Winter Course Timetable

	Thu	Fri	Sat	Sun	Jan. 31 To Feb. 06 Happy Lunar New Year					Mon	Tues	Wed	Thu	Fri
	Jan. 27	Jan. 28	Jan. 29	Jan. 30						Feb. 07	Feb. 08	Feb. 09	Feb. 10	Feb. 11
08:20-08:30	Welcome Remarks and Orientation													
08:30-12:30	K-P 1	K-P 3	K-P 5	S-P 1						S-P 3	S-P 5	A-P 2	A-P 3	A-P 5
12:30-13:30	Lunch Break	Lunch Break	Lunch Break	Lunch Break						Lunch Break	Lunch Break	Lunch Break	Lunch Break	Lunch Break
13:30-17:30	K-P 2	K-P 4	K-P 6	S-P 2						S-P 4	A-P 1	S-P 6	A-P 4	A-P 6

Cluster	Course Title	Instructor	Credits
Knowledge-Practice	Seminar on Issues of Education Reform	Chin-Ju MAO, Ph.D.	2
Skill-Practice	Design and Utilization of Instructional Media	Yang-Hsueh CHEN, Ph.D.	2
Attitude-Practice	Seminar on Psychology of E-learning for Seniors and Intergenerationality	Ya-Ling WANG, Ph.D.	2