

Asia Education Leader (AEL) Course Summer Course 2022 and New Progress in AEL Course (2022-2023)

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AEL Course aims to nurture internationally-minded educational professionals (IMEP) who have an international perspective and are able to address educational challenges in contemporary East Asia. Specifically, it nurtures (1) Education researchers capable of undertaking a comparative analysis of educational issues in East Asia; (2) Teacher leaders who are practicing educators capable of engaging with researchers, policymakers, and other practitioners; (3) Education administrators with knowledge and skills required to collaborate with partners across the region.

AEL Course is set up by consensus among, and its summer/winter courses are hosted in turn by, six partner institutes of five universities in East Asia from 2014. 2022-2023 was the fourth round of the AEL Course. Considering the post Covid-19 pandemic in 2022, we decided to hold the AEL Course in a hybrid format. Summer Course 2022 (SC2022) was the 16th AEL summer/winter course. SC2022 was hosted by the Graduate School of Education, Tohoku University, between August 16-27, 2022. Under the current AEL Course curriculum frame, SC2022 opened the following three subjects (Table 1).

Table 1 Subjects in the SC2022

SC2022 (TU)	(A-P) Education and Sustainable Development Goals (SDGs) in East Asia (K-P) Cognitive Science of Human Communication (S-P) Mental Health and Telepsychology
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Thirty-two participants from five partner institutions took part in this course. Table 2 shows the number of students in SC2022.

Table 2 Number of Students in the SC2022

	SC2022
Tohoku University	11
National Chengchi University	8
Nanjing Normal University	11
Korea University	2
National Taiwan Normal University	N/A
Total	32

In 2022, there were seven students from Tohoku University and two students from Nanjing Normal University who successfully completed AEL Courses and each of them received a Certificate of Completion joined issued by six partner institutions. By 2022, 53 students received the Certificate of Completion successfully.

In addition, with collaboration from AELC partner universities, we successfully organized two pre-study series of AEL 2022 Summer and AEL 2023 Winter Courses. As shown in Tables 3 and 4, there are three sessions in each pre-study series. These sessions included lectures and discussions about educational change in Asia and provided training in academic English and knowledge and skills on conducting fieldwork. Besides scholars from AELC partner universities, we were also pleased to invite scholars in Japan to provide special lectures for AELC students in these sessions.

Table 3 Pre-study Series of AEL 2022 Summer Course

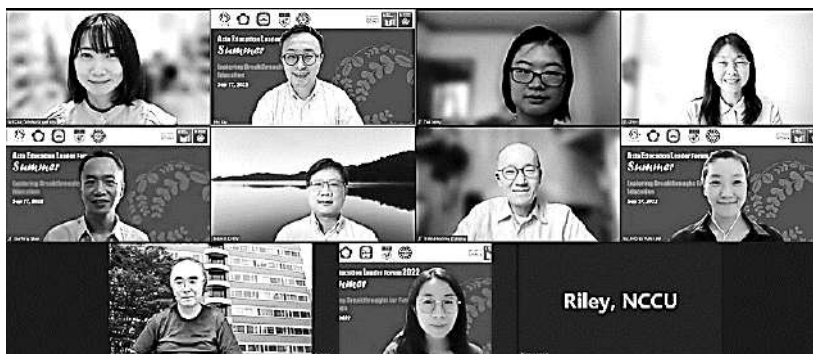
No	Date	Speakers	Topics
1	May 13, 2022 (16:00-18:00)	Scholars of AELC partner universities	Dialogue on Education Changes in Asia 1
			Framing A New Social Contract for Future Education
2	June 10, 2022 (14:00-16:00)	Dr. Masahisa SATO (Tokyo City University)	Dialogue on Education Changes in Asia 2
			Education for Sustainable Development
3	July 29, 2022 (14:00-16:00)	Dr. Chen CHEN (Nanjing Normal University)	Dialogue on Education Changes in Asia 3
			Wellbeing and Education

Table 4 Pre-study Series of AEL 2023 Winter Course

No	Date	Speakers	Topics
1	October 28, 2022 (16:00-18:00)	Dr. Hsiu-Lan Shelley TIEN (National Taiwan Normal University)	Dialogue on Education Changes in Asia 1
			Personal Strength and Career Vision for College Students
2	November 25, 2022 (16:00-18:00)	Dr. Xuefeng QIAO (Nanjing Normal University)	Dialogue on Education Changes in Asia 2
			The Mechanism of the Policy-driven Rotation of County Teachers in China: From the Perspective of Complex System Analysis
3	December 9, 2022 (16:00-18:00)	Dr. Hiroshi OTA (Hitotsubashi University)	Dialogue on Education Changes in Asia 3
			International Students and Post-Study Work Opportunities in Japan

With the end of SC2022, we were pleased to hold an AELC coordinators' annual meeting. On September 17, 2022, eleven AELC coordinators joined the online meeting.

We welcomed new leadership of AELC and reviewed our recent journey, such as the activities and events held in the AEL 2022 Summer Course. Coordinators from AELC partner universities also joined the exchange and discussion on the progress and proposals of AELC activities or future plans.



AELC Coordinators' Online Meeting 2022

Winter Course 2023 (WC2023) was the 17th AEL summer/winter course. WC2023 was an online AEL Course jointly hosted by School of Psychology and School of Education Science, Nanjing Normal University, between January 16-19 (A-P course), February 1-4 (S-P course) and February 6-9 (K-P course), 2023. Under the current AEL Course curriculum frame, WC 2023 provided the following three subjects (Table 5). Thirty-four participants from six partner institutions took part in the course (Table 6). With the end of WC2023, we were pleased to hold an AELC coordinators' online meeting to exchange new progress and proposals on March 11, 2023.

Table 5 Subjects in the WC2023

WC2023	(A-P) Children's Development in China
(NNU)	(S-P) Regression Analysis
	(K-P) Educational Changes in China

Table 6 Number of Students in the WC2023

	WC2023
Tohoku University	2
National Chengchi University	2
Nanjing Normal University	27
Korea University	2
National Taiwan Normal University	1
Total	34

Moreover, with collaboration with partner institutions, Tohoku University was pleased to host two Asia Education Leader Forums in AY 2022 to enhance exchange and communication between students and faculty members of partner universities. The first forum, Asia Education Leader Forum 2022 Summer: Exploring Breakthroughs for Future Education, was held on September 17, 2022. Twenty-six presenters from AELC partner universities, Indonesia University of Education, University of the Philippines Los Banos, and The University of Hong Kong shared their research with scholars and other students and received constructive comments and feedback from commentators. And the second forum focusing on the Graduate Programs in Education in East Asia was held on March 11, 2023. It provided a platform for students and scholars from Asia to exchange ideas about the features and possibilities of Graduate Programs in Education in East Asia. We wish the summer/winter forum could provide students and faculty members of AELC to have more opportunities for academic and communication exchange in Asia.

The summer course in 2023 will be held by Korea University.



AEL 2022 Summer Course Pre-study Session



AEL 2022 Summer Course: Opening Ceremony



AEL 2022 Summer Course: A-P course



AEL 2022 Summer Course: K-P course



AEL 2022 Summer Course: S-P course



AEL 2022 Summer Course: Closing Ceremony



AEL 2023 Winter Course Pre-study Session



AEL 2023 Winter Course

Asia Education Leader Forum Summer
Exploring Breakthroughs for Future Education
 10:00-12:00 (JST) September 17, 2022

Presentations

Group	Name	Affiliation	Title
Group A	Changsheng Wang	National Chengchi University	Toward a future of living together: explore rural schools collaboration in Taiwan
	Ibda Ayeng Suryaningrum	Indonesian University of Education	Freebies of Learning: Lesson Learns from SALAM Community
	Huimin Shi	Nanjing Normal University	The Characteristics of Lifelong Education in America and Germany and Its Enlightenment in China
Group B	Patma, Elma J., Alicante, Paola A., Llaveros, Leydi B.	University of the Philippines Los Baños	A Case Study on Identifying the Implementation Challenges and Developing an Action Plan to Enhance the Tech-You-Leave-When Program of Cotacotán District Lopez Señor High School in San Pablo City, Laguna
	Zhaoyang Jiang	Toboku University	Activities and Learning in Storytelling
	Marysya Nurhidayah	Indonesian University of Education	Applications of Analogie-Based Simulation Methods in Improving Digital Marketing Competence for Volunteers
Group C	Nouang Tsani	Indonesian University of Education	Effectiveness of Projective Pedagogic Learning Methods in Young Kids' Youtube Channel to Improve Student's Reading Ability
	Dhan Oliver T. Calangui, Clara Cha L. Manduca, Mary Ann M. Ama	University of the Philippines Los Baños	An Apperceptive Inquiry (AI) of the Raposo Ranking Project of Makala Elementary School
	Nugro Wito, Jaja Goo, Shijing Li	Toboku University	SDGs Promotion Initiatives at the Graduate School of Education, Toboku University – Through Case Study of AELC –
Group D	Jingyuan Xu	Toboku University	New Normal International Student Learning Support in Post-Covid Era – Based on Tutor Activities –
	Yao Wang	Toboku University	Decision making Process of Study in Western China for International Students from Central Asia
	Wenjing Peng, Cahyl T. Cerin	Toboku University	Academic Adjustment of Chinese Students at Japanese Universities
Group E	Xiaojiao Liu	Philippines Los Baños	Psychological Impact of the COVID-19 Pandemic on Graduate Students in the Philippines
	Donghan Pang	Korea University	Effects of Intercultural Collaborative Learning: Classes on Interpersonal Relationships of International Students
	Fabrizia Diana	Indonesian University of Education	The relationship between anthropological awareness and reading comprehension among early grade Chinese children with reading difficulties: examining partial mediation by character recognition and vocabulary knowledge
Group F	Kumiko Sakaguchi	National Chengchi University	Characteristics of Lifelong Learner in Urban Mid-aged Family: Study on Families with Third-grade High School Graduates in 2021
	Hao Huang	Toboku University	Pedagogical Differences in Homeschooling in Taiwan and Japan
	Yinyuan Huang	National Chengchi University	Knowledge Sharing among Teachers in China's Primary Schools – A Case Study of A Primary School in Chengde –
Group G	Qingqiang Zhang	University of Hong Kong	Interaction between Agents of Public Schools Enrolled by the Private Sector in Taiwan
		University of Hong Kong	Motivations and Forms of Collaboration among NGOs in China: A Case Study in Rural Basic Education in Hunan Province

ZOOM URL: <https://us02wzcn.zoom.us/j/88764314679?pwd=QjgyVkVlbnNlPFh0X0hVGHQ3Qj09>
 Meeting ID: 887 6431 4679
 Password: 543774
 For enquiries, please contact Dr. Lei Cao at lei_cao_d@toboku.ac.jp

Asia Education Leader Forum Poster

Asia Education Leader 2022 Summer Course
Pre-Study Series
Dialogue on Educational Changes in Asia

Program

	Date	Speakers	Topics
1	May 13 2022 16:00-18:00	Scholars of AELC partner universities	Dialogue on Education Changes in Asia 1 Framing A New Social Contract for Future Education
2	June 10 2022 14:00-16:00	Dr. Masahisa SATO Faculty of Environmental Studies, Tokyo City University	Dialogue on Education Changes in Asia 2 Education for Sustainable Development
3	July 29 2022 14:00-16:00	Dr. Chen CHEN School of Psychology Nanjing Normal University	Dialogue on Education Changes in Asia 3 Wellbeing and Education

ZOOM URL: <https://us02wzcn.zoom.us/j/88518256643?pwd=QjgyVkVlbnNlPFh0X0hVGHQ3Qj09>
 Meeting ID: 885 1825 6643
 Password: 442447

For inquiries, please contact Dr. Jing Liu at jing_liu_e@toboku.ac.jp

AEL 2022 Summer Course Pre-study Series Poster

Timetable of SC2022

Classroom:	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
R306	16	17	18	19	20	21	22	23	24	25	26	27
1st slot 9:00-10:30	10:00 Opening ceremony	5	10	14	1	6	11		1	5	10	14
2nd slot 10:40-12:10	1	6	11	15	2	7	12		2	6	11	15
12:10-13:30	Lunch break											
3rd slot 13:30-15:00	2	7	12		3	8	13	Free	3	7	12	
4th slot 15:10-16:40	3	8	13	Free	4	9	14		4	8	13	
5th slot 16:50-18:10	4	9			5	10	15			9		
Cluster	(A-P) Education and Sustainable Development Goals (SDGs) in East Asia (Jing LIU)			(K-P) Cognitive Science of Human Communication (Hideki KOZIMA)			(S-P) Mental Health and Telepsychology (Lenna SCHLEMER)			Closing ceremony		

Timetable of WC2023**Program Schedules****AELC 2023 Winter Course Time Frame**16th 8:30-9:00 Course OrientationJan. 16th -19th (A-P) Children's Development in China

	16	17	18	19
1 st slot 9:00-10:20	1	5	9	Free
2 nd slot 10:40-12:00	2	6	10	
3 rd slot 2:00-3:20	3	7	11	13
4 th slot 3:40-5:00	4	8	12	14
5 th slot 5:10-6:30	Free	Free	Free	15

Feb. 1st – 4th (S-P) Regression Analysis

	1	2	3	4
1 st slot 9:00-10:20	1	5	9	Free
2 nd slot 10:40-12:00	2	6	10	
3 rd slot 2:00-3:20	3	7	11	13
4 th slot 3:40-5:00	4	8	12	14
5 th slot 5:10-6:30	Free	Free	Free	15

Feb 6th – 9th (K-P) Educational Changes in China

	6	7	8	9
1 st slot 9:00-10:20	1	5	9	Free
2 nd slot 10:40-12:00	2	6	10	
3 rd slot 2:00-3:20	3	7	11	13
4 th slot 3:40-5:00	4	8	12	14
5 th slot 5:10-6:30	Free	Free	Free	15

Feb 9th 6:30-6:40 Closing