

# Asia Education Leader (AEL) Course Summer Course 2023 and New Start in AEL Course (2024-2025)

曹 蕾  
東北大学大学院教育学研究科

AEL Course aims to nurture internationally-minded educational professionals (IMEP) who have an international perspective and are able to address educational challenges in contemporary East Asia. Specifically, it nurtures (1) Education researchers capable of undertaking a comparative analysis of educational issues in East Asia; (2) Teacher leaders who are practicing educators capable of engaging with researchers, policymakers, and other practitioners; (3) Education administrators with knowledge and skills required to collaborate with partners across the region.

AEL Course is set up by consensus among, and its summer/winter courses are hosted in turn by, six partner institutes of five universities in East Asia from 2014. 2022-2023 was the fourth round of the AEL Course. Due to the improving situation regarding the Covid-19 pandemic in 2023, we have restarted an on-site course. Summer Course 2023 (SC2023) was the 17th AEL summer/winter course. SC2023 was hosted by the College of Education, Korea University, between August 16-26, 2023. Under the current AEL Course curriculum frame, SC2023 opened the following three subjects (Table 1). Forty-five participants from five partner institutions took part in this course. Table 2 shows the number of students in SC2023.

Table 1 Subjects in the SC2023

SC2023 (KU)	(A-P) Comparative Education: Issues from International Large-scale Assessments
	(K-P) Career Development and Counseling
	(S-P) Research Methods in Counseling

Table 2 Number of Students in the SC2023

	SC2023
Tohoku University	13
National Chengchi University	12
Nanjing Normal University	12
Korea University	8
National Taiwan Normal University	N/A
Total	45

In 2023, two students from Tohoku University and three students from National Chengchi University completed AEL Courses and received a Certificate of Completion jointly issued by six partner institutions. By 2023, there are 58 students who received the Certificate of Completion successfully.

In addition, with collaboration from AELC partner universities, we successfully organized two pre-study series of AEL 2023 Summer and AEL 2024 Winter Courses. As shown in Tables 3 and 4, there are three sessions in each pre-study series. These sessions included lectures and discussions about education and social changes in Asia and education and development for a sustainable world. Besides scholars from AELC partner universities, we were also pleased to invite scholars from overseas and domestic partner institutions to provide special lectures for AELC students in these sessions.

**Table 3 Pre-study Series of AEL 2023 Summer Course**

No	Date	Speakers	Topics
1	May 11, 2023 (16:30-18:30)	Dr. Jungcheng CHEN (National Chengchi University)	Dialogue on Education and Social Changes in Asia 1
			Education and Social Changes in Taiwan
2	June 14, 2023 (16:00-18:00)	Dr. Kiyong BYUN (Korea University)	Dialogue on Education and Social Changes in Asia 2
			Educational Changes in South Korea
3	July 14, 2023 (16:00-18:00)	Dr. Will BREHM (University of Canberra)	Dialogue on Education and Social Changes in Asia 3
			Educational Privatization

**Table 4 Pre-study Series of AEL 2024 Winter Course**

No	Date	Speakers	Topics
1	October 27, 2023 (16:30-18:30)	Dr. Zhou ZHONG (Tsinghua University)	Education and Development for A Sustainable World: Seeking Breakthroughs We Need 1
			Higher Education for Sustainability
2	November 28, 2023 (16:00-18:00)	Dr. Fumiko TAKAHASHI (The University of Tokyo)	Education and Development for A Sustainable World: Seeking Breakthroughs We Need 2
			Migration, Inclusion and Education
3	December 14, 2023 (16:30-18:30)	Dr. Mimi BONG (Korea University)	Education and Development for A Sustainable World: Seeking Breakthroughs We Need 3
			Motivation Psychology and Wellbeing

With the end of AELC (2022-2023), we were pleased to host the on-site Asia Education Leader Course (AELC) Steering Committee Meeting 2023 for starting a new round (the fifth round) of AELC (2024-2025). On November 16, 2023, representatives of AELC partner universities from Tohoku University, National Chengchi University, Nanjing Normal University, Korea University, and National Taiwan Normal University joined the signing ceremony of the AELC 2024-2025 Agreement and celebrated this new phase of collaboration in the meeting. Besides, we reviewed our AELC journey (2014-2023) and exchanged feedback on AELC 2022-2023. Furthermore, we discussed the future plan, opinions and suggestions for AELC 2024-2025.



Asia Education Leader Course (AELC) Steering Committee Meeting 2023



Asia Education Leader Course (AELC) 2024-2025 Agreement Signing Ceremony

Winter Course 2024 (WC2024) was the 18th AEL summer/winter course. WC2024 was a hybrid AEL Course jointly hosted by National Chengchi University and National Taiwan Normal University. between December 26-28, 2023 (A-P course), December 29-31, 2023 (K-P course), and January 3-5, 2024 (S-P course). Under the current AEL Course curriculum frame, WC 2024 provided the following three subjects (Table 5). Forty-nine participants from six partner institutions took part in the course (Table 6).

**Table 5 Subjects in the WC2024**

WC2024 (NCCU & NTNU)	(A-P) Affective Dimensions in ICT-supported and STEM Education
	(K-P) Essentials of Leadership and Group Dynamics
	(S-P) Emotional and Behavioral Problems in Adolescents

**Table 6 Number of Students in the WC2024**

	WC2024
Tohoku University	9
National Chengchi University	5
Nanjing Normal University	21
Korea University	9
National Taiwan Normal University	5
Total	49

Moreover, with collaboration with partner institutions, Tohoku University was pleased to host two Asia Education Leader Forums in AY 2023 to enhance exchange and communication between students and faculty members of partner universities. The first forum, Asia Education Leader Forum 2023 Summer: Rethinking Education and Social Changes in the Post-COVID Asia, was held on September 16, 2023. Twenty-five presenters from AELC partner universities, University of the Philippines Los Banos and Indonesia University of Education shared their research with scholars and other students and received constructive comments and feedback from commentators. On March 30, 2024, the second forum will be held online. Participants from Asia will join a student-centered forum to discuss futures of education for a sustainable Asia. We wish the summer/winter forum could provide students and faculty members of AELC to have more opportunities for academic and communication exchange in Asia.

The summer course in 2024 will be held by Tohoku University.



AEL 2023 Summer Course Pre-study Session



AEL 2023 Summer Course: Opening Ceremony



AEL 2023 Summer Course: S-P course



AEL 2023 Summer Course: K-P course



AEL 2023 Summer Course: A-P course



AEL 2023 Summer Course: Closing Ceremony



AEL 2024 Winter Course Pre-study Session



AEL 2024 Winter Course: Opening Ceremony



AEL 2024 Winter Course: A-P course



AEL 2024 Winter Course: K-P course



AEL 2024 Winter Course: S-P course



AEL 2024 Winter Course: Closing Ceremony

**Asia Education Leader Forum 2023 Summer**  
Rethinking Education and Social Changes in the Post-COVID Asia

**Presentations** Time & Date: 10:00-12:00 (JST) September 16, 2023

Group	Presenters
Group A	No.1 Jin Jiaying (Nanjing Normal University) No.2 Tamura Ayana (Tohoku University) No.3 Xu Wei (Nanjing Normal University) No.4 Li Jiaying (Tohoku University)
Group B	No.1 Higashiyama Fuka (Tohoku University) No.2 Li Jiaqi (Nanjing Normal University) No.3 Liu Dan (Tohoku University) No.4 Maria Stella F. Noche (University of the Philippines Los Baños)
Group C	No.1 Liu Yongshi (Tohoku University) No.2 Kevin C. Barrera (University of the Philippines Los Baños) No.3 Nadiyah Putri Adhiana & Euis Kurniati (Universitas Pendidikan Indonesia) No.4 Yang Guotao (Tohoku University)
Group D	No.1 Mai Yifan (Nanjing Normal University) No.2 Cheng Yiyao (Tohoku University) No.3 Grace Roselina Situmorang (Universitas Pendidikan Indonesia) No.4 Qian Xinyu (Nanjing Normal University)
Group E	No.1 Yang Yu-Chiao & Kang Hsing-Mei (National Chengchi University) No.2 Wang Ziqi (Tohoku University) No.3 Nenden Rani Rinekasari (Universitas Pendidikan Indonesia) No.4 Ono Yasaku (Tohoku University)
Group F	No.1 Jin Jing (Tohoku University) No.2 Ahmad Rizaldi (Universitas Pendidikan Indonesia) No.3 Zhang Haochen (Tohoku University) No.4 Wang Ke (Nanjing Normal University)

**ZOOM URL:**  
<https://us02web.zoom.us/j/88863740931?pwd=d1oxNEQ3cmVpVDRhNjUwT1dGOUlnUT09>  
Meeting ID: 888 6374 0931 Passcode: 924115 For inquiries: AELC Secretariat Office at [aelc@sed.tohoku.ac.jp](mailto:aelc@sed.tohoku.ac.jp)

Asia Education Leader Forum Poster

**Asia Education Leader 2023 Summer Course**  
**Pre-Study Series**  
*Dialogue on Education and Social Changes in Asia*

**Program**

	Date	Speakers	Topics
1	May 11, 2023 16:30-18:30	Dr. Jungcheng Chen College of Education National Chengchi University	Dialogue 1 <i>Education and Social Changes in Taiwan</i>
2	June 14, 2023 16:00-18:00	Dr. Kiyong Byun College of Education, Korea University	Dialogue 2 <i>Educational changes in South Korea</i>
3	July 14, 2023 16:00-18:00	Dr. Will Brehm Faculty of Education, University of Canberra	Dialogue 3 <i>Educational Privatization</i>

**ZOOM URL:**  
<https://us02web.zoom.us/j/84935348637?pwd=VWpLYjNPWWp3OEhCV09PMkJKbGhNcVlUT09>  
Meeting ID: 849 3534 8637  
Passcode: 138961

**QR Code**

For inquiries, please contact AELC Secretariat Office [aelc@sed.tohoku.ac.jp](mailto:aelc@sed.tohoku.ac.jp)

AEL 2023 Summer Course Pre-study Series Poster



**Timetable of SC2023**

<b>Research Methods in Counseling</b>					
August 16		August 17		August 18	
Seoul/Sendai	Taipei/Nanjing	Seoul/Sendai	Taipei/Nanjing	Seoul/Sendai	Taipei/Nanjing
9:30-11:00	8:30-10:00	9:30-11:00	8:30-10:00	9:30-11:00	8:30-10:00
Welcome & Agenda Introduction		Validity		Descriptive designs	
11:00-11:15	10:00-10:15	11:00-11:15	10:00-10:15	11:00-11:15	10:00-10:15
Tea break		Tea break		Tea break	
11:15-12:30	10:15-11:30	11:15-12:30	10:15-11:30	11:15-12:30	10:15-11:30
Importance of research in counseling		Population		Single-subject designs	
12:30-13:30	11:30-12:30	12:30-13:30	11:30-12:30	12:30-13:30	11:30-12:30
Lunch break		Lunch break		Lunch break	
13:30-15:30	12:30-14:30	13:30-15:30	12:30-14:30	13:30-15:30	12:30-14:30
Research ethics + Group discussion		Experimental designs I + In-class activity		Qualitative and Mixed methods + In-class activity	
15:30-15:45	14:30-14:45	15:30-15:45	14:30-14:45	15:30-15:45	14:30-14:45
Tea break		Tea break		Tea break	
15:45-17:00	14:45-16:00	15:45-17:00	14:45-16:00	15:45-17:00	14:45-16:00
Choosing a research design		Experimental designs II + In-class activity		Wrap-up	

<b>Career Development and Counseling</b>					
August 21		August 22		August 23	
Seoul/Sendai	Taipei/Nanjing	Seoul/Sendai	Taipei/Nanjing	Seoul/Sendai	Taipei/Nanjing
9:30-11:00	8:30-10:00	9:30-11:00	8:30-10:00	9:30-11:00	8:30-10:00
Welcome & Agenda Introduction		Cognitive information processing theory Activity #4		Career construction theory Activity #5	
11:00-11:15	10:00-10:15	11:00-11:15	10:00-10:15	11:00-11:15	10:00-10:15
Tea break		Tea break		Tea break	
11:15-12:30	10:15-11:30	11:15-12:30	10:15-11:30	11:15-12:30	10:15-11:30
John Holland's theory Activity #1		Social cognitive career theory		Psychology of working	
12:30-13:30	11:30-12:30	12:30-13:30	11:30-12:30	12:30-13:30	11:30-12:30
Lunch break		Lunch break		Lunch break	
13:30-15:30	12:30-14:30	13:30-15:30	12:30-14:30	13:30-15:30	12:30-14:30
Theory of Work adjustment Activity #2		Happenstance learning theory		Free discussion	
15:30-15:45	14:30-14:45	15:30-15:45	14:30-14:45	15:30-15:45	14:30-14:45
Tea break		Tea break		Tea break	
15:45-17:00	14:45-16:00	15:45-17:00	14:45-16:00	15:45-17:00	14:45-16:00
Super's life-span life-space theory Activity #3		Career construction theory		Wrap-up	

Comparative Education: Issues from International Large-scale Assessments			
	August 24	August 25	August 26
9:30-11:00	Welcome & Agenda Introduction	Quantitative and qualitative approaches to comparative education	ILSA – TIMSS
11:00-11:15	Tea break		
11:15-12:30	Introduction to comparative education	Introduction to international large-scale assessments (ILSA)	Group oral presentation I: Education in Taiwan Education in Korea
12:30-13:30	Lunch break		
13:30-15:30	Comparatively speaking: history of CIES	ILSA – PISA	Group oral presentation II: Education in China Education in Japan
15:30-15:45	Tea break		
15:45-17:00	Actors and purposes in comparative education  Group activities	ILSA – ICCS  Group activities	Culture and education  Closing remarks



### Timetable of WC2024

Date	Schedule
December 26th (Tue) 09:00A.M-09:30A.M	Opening Ceremony
December 26th (Tue) – 28th (Thu)	A-P: Affective Dimensions in ICT-supported and STEM Education  Silvia Wen-Yu Lee, NTNU Jyh-Chong Liang, NTNU
December 29th (Fri) – 31st (Sun)	K-P: Essentials of Leadership and Group Dynamics  Gregory Ching, NCCU
January 3rd (Wed) – 5th (Fri)	S-P: Emotional and Behavioral Problems in Adolescents  Trista Ju-Hsin Fu, NCCU
** Each course lasts for 3 days ** Class hour: 9:00am~12:00pm, 1:00pm~5:00pm (Lunch Break - 12:00pm~1:00pm) ** IMPORTANT: The second day of the K-P course (Dec. 30) will take place at NTNU	