

## Asia Education Leader (AEL) Course Summer Course 2024 and Winter Course 2025

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AEL Course aims to nurture internationally-minded educational professionals (IMEP) who have an international perspective and are able to address educational challenges in contemporary East Asia. Specifically, it nurtures (1) Education researchers capable of undertaking a comparative analysis of educational issues in East Asia; (2) Teacher leaders who are practicing educators capable of engaging with researchers, policymakers, and other practitioners; (3) Education administrators with knowledge and skills required to collaborate with partners across the region.

AEL Course is set up by consensus among, and its summer/winter courses are hosted in turn by, six partner institutes of five universities in East Asia from 2014. 2024-2025 was the fifth round of the AEL Course. SC2024 was hosted by the Graduate School of Education, Tohoku University, between August 18-30, 2024. Under the current AEL Course curriculum frame, SC2024 opened the following three subjects (Table 1). Fifty-four participants from five partner institutions took part in this course. Table 2 shows the number of students in SC2024.

**Table 1 Subjects in the SC2024**

SC2024	(A-P) Reimagining Sustainability, Glocalization, and Education in the Asia-Pacific Region
(TU)	(K-P) Cognitive Science of Human Communication
	(S-P) Mental Health and Telepsychology
	(A-P) Right to Education

**Table 2 Number of Students in the SC2024**

	SC2024
Tohoku University	13
National Chengchi University	10
Nanjing Normal University	20
Korea University	6
National Taiwan Normal University	5
Total	54

Winter Course 2025 (WC2025) was the 19th AEL summer/winter course. WC2025 was hosted by Nanjing Normal University between January 12-14, 2025 (K-P course), January 15-17, 2025 (S-P course), and January 19-21, 2025 (A-P course). Under the current AEL Course curriculum frame, WC 2025 provided the following three subjects (Table 3). Forty-nine participants from six partner institutions took part in the course (Table 4).

**Table 3 Subjects in the WC2025**

WC2025	(K-P) Education Changes in China
(NNU)	(S-P) Regression Analysis and Beyond
	(A-P) Children's Development in China

**Table 4 Number of Students in the WC2025**

	WC2025
Tohoku University	9
National Chengchi University	2
Nanjing Normal University	39
Korea University	3
National Taiwan Normal University	1
Total	54

In 2024, three students from Tohoku University, two students from National Chengchi University, two students from National Taiwan Normal University, and fourteen students from Nanjing Normal University completed AEL Courses and received a Certificate of Completion jointly issued by six partner institutions. By 2024, there are 79 students who received the Certificate of Completion successfully.

In addition, with collaboration from AELC partner universities, we successfully organized two pre-study series of AEL 2024 Summer and AEL 2025 Winter Courses. As shown in Tables 5 and 6, there are three sessions in each pre-study series. These sessions included lectures and discussions about education and social changes in Asia and education and development for a sustainable world. Besides scholars from AELC partner universities, we were also pleased to invite scholars from overseas and domestic partner institutions to provide special lectures for AELC students in these sessions.

Moreover, with collaboration with partner institutions, Tohoku University was pleased to host two Asia Education Leader Forums in AY 2024 to enhance exchange and communication between students and faculty members of partner universities. The first forum, Asia Education Leader Forum 2024 Summer: Reimagining Sustainability, glocalization and Education in the Asia-Pacific Region,

was held on September 15, 2024. Twenty-eight presenters from AELC partner universities shared their research with scholars and other students and received constructive comments and feedback from commentators. And the second forum focusing on the will be held on March 30, 2025. It will provide a platform for students and scholars from Asia to exchange ideas about. We wish the summer/winter forum could provide students and faculty members of AELC to have more opportunities for academic and communication exchange in Asia.

With the end of AELC (2022-2023), we were pleased to host the on-site Asia Education Leader Course (AELC) Steering Committee Meeting for discussing future of AELC on March 9, 2025.

The summer course in 2025 will be held by Korea University.

**Table 5 Pre-study Series of AEL 2024 Summer Course**

No	Date	Speakers	Topics
1	May 24, 2024 (16:30-18:30)	Mr. Robert Parua (UNESCO Beijing)	Reimagining Sustainability, Glocalization and Education in the Asia-Pacific Region 1
			Teacher Education
2	June 14, 2024 (16:30-18:30)	Dr. Kaori Suetomi (Nihon University)	Reimagining Sustainability, Glocalization and Education in the Asia-Pacific Region 2
			Children's Poverty in Japan
3	July 19, 2024 (16:30-18:30)	Dr. Fuangarun Preededilok (Chulalongkorn University)	Reimagining Sustainability, Glocalization and Education in the Asia-Pacific Region 3
			Education for Sustainable Development

**Table 6 Pre-study Series of AEL 2025 Winter Course**

No	Date	Speakers	Topics
1	November 15, 2024 (16:30-18:30)	Dr. Chen-Wei Chang (National Taiwan Normal University)	Exploring alternatives for possibilities of education in Asia 1
			Becoming Critical Global Citizens: Building a Better World Starts with You and Me
2	November 29, 2024 (17:00-19:00)	Dr. Philip Wing Chan (Monash University)	Exploring alternatives for possibilities of education in Asia 2
			School Governance in a Global Context and in Asia
3	December 20, 2024 (16:30-18:30)	Dr. Jing Liu (Tohoku University)	Exploring alternatives for possibilities of education in Asia 3
			Future Education for a Sustainable Asia- Pacific



AEL 2024 Summer Course Pre-study Session



AEL 2024 Summer Course: Opening Ceremony



AEL 2024 Summer Course: A-P course



AEL 2024 Summer Course: K-P course



AEL 2024 Summer Course: S-P course



AEL 2024 Summer Course: A-P course



AEL 2025 Winter Course Pre-study Session



AEL 2025 Winter Course: Opening Ceremony



AEL 2025 Winter Course: A-P course



AEL 2025 Winter Course: S-P course



AEL 2025 Winter Course: K-P course



AEL 2025 Winter Course: Closing Ceremony



AEL 2024 Summer Course Pre-study Series Poster



AEL 2025 Winter Course Pre-study Series Poster



### Timetable of SC2024

Classroom/Meeting Hall (1F)	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri
18	19	20	21	22	23	24	25	26	27	28	29	30	
1st slot 9:00-10:30	1	6	11	1	6	11	1	Free	6	11	1	6	11
2nd slot 10:40-12:10	2	7	12	2	7	12	2		7	12	2	7	12
12:10-13:30	Lunch break			Lunch break			Lunch break		Lunch break		Lunch break		
3rd slot 13:30-15:00	3	8	13	3	8	13	3		8	13	3	8	13
4th slot 15:10-16:40	4	9	14	4	9	14	4		9	14	4	9	14
5th slot 16:50-18:10	5	10	15	5	10	15	5		10	15	5	10	15
Cluster	(A-P) Reimagining Sustainability, Globalization and Education in the Asia-Pacific Region (Jing LIU)			(K-P) Cognitive Science of Human Communication (Hideaki KOZUMA & Ayahiko ITO)			(S-P) Mental Health and Telepsychology (Lenna SCHLEMPER)	(S-P) Mental Health and Telepsychology (Lenna SCHLEMPER)			(A-P) Right to Education (Robin Jung-Cheng CHEN)		

### Timetable of WC2025

Classroom/10th Floor building	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue
12	13	14	15	16	17	18	19	20	21	
1st slot 9:00-10:30	Development and Evaluation of Computational Thinking Skills (ZHANG LI)	Higher Educational Reform in China: The Student-Centered Approach (LIU Minka)	The Historical Perspective of Education Reform (CHU Hongyan)	1	6	11	Free	Representative Adjustment among Chinese Children: A Cultural-Developmental Perspective (LI Mengjing)	From Mythic Narratives to Modern Narratives: The Changing Image of the Child in China (YANG Yefei)	STEM Teaching and Learning in Chinese Kindergartens (TAO You)
2nd slot 10:40-12:10				4	9	14				
12:10-13:30	Lunch break			Lunch break				Lunch break		
3rd slot 13:30-15:00	Digital Technology Supported Teaching and Learning (WANG Yong)	School Choice Reform in China: A Different Story (ZHANG Cheng)	The Historical Factors of Education Reform (CHU Hongyan)	3	8	13		A Issue on the Current Situation and Rehabilitation Between Home, Environment and Early Childhood Development of Left Behind Children Aged 2-3 Years in Rural China (Wang Litang)	Home of Children and Childhood in China: A Historical Review (WANG Huihui)	Young Children's Rights and Equality in China: Global Perspective and Local Progress (XU Peng)
4th slot 15:10-16:40				4	9	14				
5th slot 16:50-18:10				5	10	15				
Cluster	(K-P) Education Changes in China (CHU Hongyan)			(S-P) Religion, Ideology and Beyond (CHEN Chen)			(A-P) Children's Development in China (LIU Minka)			